

French Key Stage 4 Curriculum



Curriculum Intent

The underpinning aim in the French classroom at Trinity Academy St Edward's is to develop students' ability, **independence**, and ambition in order to **communicate** in speech and the written word. The study of languages will broaden their horizons and encourage them to step beyond familiar **cultural** boundaries and develop new ways of seeing the world.

The curriculum is designed around the four key skills of listening, speaking, reading, and writing. As part of every knowledge rich sequence of lessons, students are given the opportunity to **explore** and analyse how the target language works. They are encouraged to be honest about their own learning experiences and understanding of their own language in order to gain independence in the target language. In every series of lessons, students engage in activities and tasks that increase their knowledge and understanding of the grammar of the target language allowing them to use language across contexts.

Our broad and balanced curriculum allows our students to develop their language skills as well as their **cultural awareness** giving students access to new cultural dimensions and encourages them to reflect on their own culture. Many lessons have opportunities to make comparisons between England and Francophone countries which initiates discussion. We aim to use as much authentic material in the classroom as possible to bring languages to life. Students are encouraged to support their learning in school with home learning showing the responsibility of reflecting on their learning journey and to use the opportunities provided to enrich, develop, and refine their skills all whilst making life-long memories.

"One language sets you in a corridor for life. Two languages open every door along the way."

Frank Smith

Overview

Year 10

In year 10, students will develop an understanding of the AQA GCSE course requirements, studying topics that come under the 3 themes of 1) People and lifestyle, 2) Popular Culture and 3) Communication and the world around us. In year 10, students will begin to develop autonomous use of the language in all four skill areas of listening, reading, writing and speaking. There will be opportunities to revisit and retrieve language from Phase 1, whilst developing a higher degree of accuracy and range of language to meet the requirements of GCSE French. Students will again, spend time learning language through the a range of activities all based around developing the 4 skill areas and this will focus primarily on the use of Activehub to enable students to interact with native speakers and a range of different text styles. Students will be immersed into the Francophone world, throughout their learning, ensuring their cultural capital is built on. There will be opportunities for students to develop their speaking skills by focusing on their SSCs with dedicated speaking time alongside carefully planned sequences of lessons which will also include wisely placed skills lessons. These skills lessons will complement the topics taught below and will allow for students to revisit these grammatical areas at key intervals throughout the two-year course.

Year 11

In Year 11, students will finalise their preparation for examinations whilst completing the remaining topics in the 3 themes of 1) People and lifestyle, 2) Popular Culture and 3) Communication and the world around us. Phonics, vocabulary and grammar will continue to be at the centre of all of our language learning and this year we will be looking at students mastering the complexities of the language in order to access exams in all four skills areas; listening, speaking, reading and writing. There will be opportunities for students to become more autonomous with the language in required skills such as reading aloud, role-play and responding to a photograph, in line with GCSE requirements. Activehub will again be a focus for students to look at how language can be applied and this year, students will be given even more opportunities to practise their spoken work in order to develop the required confidence for their final speaking examination. Students will, again, be immersed in the culture of France and other French speaking nations through their work in order to further build their cultural capital.

Content

Year 10

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Module 1 : Tu as du temps à perdre ?	Module 1 : Tu as du temps à perdre ?	Module 2 : 'Mon clan, ma tribu'.	Completion of 'Mon clan, ma tribu'. Module 3 'Ma vie scolaire'	Completion of Module 3 'Ma vie scolaire'	<u>Module 4 'En pleine forme'</u>
<i>Students will study the following, whilst exploring events in the francophone world.</i>	<i>Students will complete the requirements of Module 1.</i>	<i>Students will study knowledge around relationships with others under the requirements of Module 2.</i>	<i>Following the completion of Module 2, students will follow learning about school life in francophone countries.</i>	<i>Students will complete their learning about school life whilst also completing preparation for speaking exams.</i>	<i>Students will study the following, whilst looking at food from around the world.</i>
Topics: Online activities Sports Tv and film	Topics: Describing a weekend The Francophone games	Topics: Friends and friendships Describing your favourite celebrity Talking about positive role models Talking about special celebrations and traditions	Topics: School subjects School life and rules Progress at school	Topics: What school was like Learning languages	Topics: Meals and mealtimes Good mental health Unhealthy lifestyle choices Improving lifestyle
GCSE skills : Listening and transcribing in French Preparing a role play Phonics	GCSE skills : Asking questions Phonics	GCSE skills : Talking about positive role models Talking about special celebrations and traditions	GCSE skills : Describing a photo Phonics Translating into French	GCSE skills : Describing a photo Phonics Translating into French	GCSE skills : Role-play Spotting small words that can change meaning Phonics
Grammar:	Grammar: The perfect tense Using tenses together	GCSE skills : Describing a photo	Grammar: Comparatives (F+H)	Grammar:	GCSE skills : Role-play Spotting small words that can change meaning Phonics

Present tense (F+H) Regular and irregular verbs (F+H) Forming and answering questions (F+H) The near future tense (F+H)	<p><i>Students will then study language to discuss their personal identity for module 2.</i></p> <p>Topics: Personal identity Weekend routine</p> <p>GCSE skills : Using extended sentences Translating into French</p> <p>Grammar: Using emphatic pronouns Using sequencers (F) Reflexive verbs (F+H) Adjectival agreements</p>	Phonics Grammar: Understanding the position of adjectives (F+H) Using comparatives (F+H) Using direct object pronouns (H) Using the perfect, present and near future tenses (F+H) Wider range of negatives (F+H)	Opinions (F+H) Impersonal verb structures (H) Modal verb structures (F)	Perfect tense – irregular verbs Imperfect tense (F+H) Negatives (F+H)	<p>Grammar: Using the partitive article (F+H) Modal verbs (F+H) Using the perfect tense of reflexive verbs (H) Simple future tense (H), near future (F)</p>
--	--	---	---	---	--

Year 11

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Module 5 'Numéro vacances'.	Module 6 'Notre planète'.	Module 7 'Mon petit monde à moi'.	Module 8 'Mes projets d'avenir'.	Revision	
<p><i>Students will study holidays and activities for module 5.</i></p> <p>Topics: Holidays and accommodation Dream holidays What you can see and do</p> <p>GCSE skills : Extending spoken and written responses Forming questions</p>	<p><i>Students will study environmental issues for module 6.</i></p> <p>Topics: Geography and climate Environmental issues Protecting the environment New technologies</p> <p>GCSE skills : Extending spoken and written responses Translation</p>	<p><i>Students continue to study the environment in relation to where they live for module 7.</i></p> <p>Topics: Housing types Locations – towns, villages and cities Shopping for clothes Ideal home</p> <p>GCSE skills : Translating questions</p>	<p><i>Students will study future plans and hopes and dreams for the future in module 8.</i></p> <p>Topics: Summer plans Reality TV and influencers Future career paths</p> <p>GCSE skills : Translating complex structures</p>	<p>Revision of 4 key skill exam papers.</p>	

Phonics Grammar: Conditional tense (F+H) Si + present tense + simple future (H) Perfect tense of modal verbs (H)	Phonics Grammar: En+present participle (H) Using comparatives and superlatives Present tense passive voice (H) Nous form imperative (H) Using present and perfect tenses together (F) Using the imperfect tense (F)	Identifying different tenses Transcription Practicing shopping role-plays Extending spoken and written responses Grammar: Demonstrative adjectives (F+H) Using the pronoun y (H) Si clauses (F+H) Prepositions (F)	Expressing future plans and opinions using complex structures Translation Grammar: Using infinitives as nouns (H) Using être in the perfect tense (F+H) Using verbs followed by à and de (F+H) Expressing the future in different tenses (F)		
---	---	---	---	--	--

Who to contact about Phase Two French: Mrs Jennie Skitt

Email : jskitt@stedwards.trinitymat.org