Child Development Key Stage 4 Curriculum

Curriculum Intent

Our vision for the Child Development Curriculum at TASE is for pupils to develop applied knowledge and practical skills in the early years sector and prepare students for further and higher qualifications in Child Care and Health and Social Care. The Child Development and Early Years education course will help students gain a wide overview of the beginning of life, from conception to five years and understand the role of the childcare practitioner

Overview

Year 10

- Content Area 1- Child Development
- Content Area 2- Factors that affect development
- Content Area 3- Care, Routine and Play
- Content Area 4- Early Years Provision
- Content Area 5- Legislation
- Content Area 6- Expectations of EYP
- Content Area 7- Roles and Responsibilities

Year 11

- Content Area 8- The importance of observations in early years childcare
- Content Area 9- Planning in early years childcare
- Non-exam assessment (NEA)- the completion time for the NEA is 14 hours plus 2 hours preparation and research time.
- Exam revision

Content

Year 10

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content Area 1- Child Development	**Content Area 2- Factors that affect development**	**Content Area 3- Care, Routine and Play**	**Content Area 4- Early Years Provision**	**Content Area 5- Legislation**	**Content Area 6- Expectations of EYP** **Content Area 7- Roles and Responsibilities**
Students will understand holistic development in the early years which includes aspects of physical, cognitive, communication and language, social and emotional development covering birth to 5 years.	Students will understand that nature and nurture, alongside transitions, may affect the child's development from birth to 5 years.	Students will understand the child's care needs and the importance of play and activities to support the child's independence, health, safety and wellbeing from birth to 5 years.	Students will understand the purpose, role and function of different types of early years provision.	Students will understand that early year's settings are regulated and standardised. Students will know what regulation means and the name of the regulatory authority.	Students will understand expectations with regards to appearance, behaviour, timekeeping and attitude when working in an early years setting. Students will understand roles and responsibilities of those working with children from birth to 5 years in early years settings and the purpose of partnership working within early years provision.

Year 11

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Content Area 8- The importance of observations in early years childcare **Content Area 9- Planning in early years childcare**	**Mock NEA (coursework task)**	**NEA- 50% of the final grade (coursework task)**	**Revision of all previous content**		
Students will understand how observations are used in early years settings, the different methods used and the components of recording observations. Students will understand terms connected to accurate recording of observations and the benefits of observation and sharing observations with others. Students will understand the child-centred approach to planning and the importance of planning to meet the child's needs.	The Non-Exam Assessment (NEA) is a significant component of the GCSE course. It functions similarly to a project and is assessed by the subject teacher. The NEA provides students with the opportunity to demonstrate their comprehensive understanding of the subject by applying both their theoretical knowledge and practical skills developed over the two-year programme. This form of assessment allows students to showcase their ability to integrate and apply what they have learned in a structured and meaningful way. This will include knowledge from all previous learning and will take 16 hours to complete.		Revision is a vital part of preparing for assessments in the Level 1/2 CACHE Child Development course. It involves reviewing key topics such as child development milestones, health and well-being, play, and the roles of professionals in early years settings. Effective revision helps students consolidate their understanding, recall important information, and apply their knowledge to real-life scenarios and case studies. It also supports the development of written responses that meet assessment criteria, ensuring students are well-prepared for both internal and external assessments.		