History Phase One Curriculum

Curriculum Intent

History inspires young people to ask questions of the world around them and challenge the here and now. At Trinity St. Edward's we challenge students to think, act and speak like those working in the field: to research thoroughly, to **critically evaluate evidence,** to understand chronology, to evaluate the various interpretations offered to us by historians, and develop coherent and logical arguments. We aim to ensure students develop the range of skills needed to become confident in their own opinions, make well supported judgements, and to be able to express their ideas and judgements articulately using keywords from topics as well as academic and historical vocabulary. The range of history taught offers the opportunity **to explore different peoples' perspectives** on issues and events and to think critically about the world in which they live. Our curriculum is carefully sequenced to give students a broad understanding of the **chronological development** of British history, as well as being able to **make links to other societies, cultures, and world events**. Underpinning the knowledge-rich curriculum are key second order concepts such as cause, consequence, significance, and diversity. These skills allow students to ask inquiring questions, analyse information and convey their views in a methodical and structured way.

Overview

The History curriculum in Year 7 begins with local history including a chance to look at how Yorkshire has changed over time including pre-1066 knowledge, from this point onwards the Y7 curriculum covers events in chronological order from the Normans up until the 1600s in Y7. In y8 students consider political ideologies and changing attitudes from the 1700s up until the modern day. In Y9 students consider big themes within History from all time periods. This includes the theme of migration, oppression, and protest

In line with the national curriculum key themes such as the changing power of church and state continue throughout phase 1, with an emphasis on British history. Students also explore how the people have shaped Britain and the impact of Britain's role on the wider world. There is a focus on source skills and local history throughout.

Year 7

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
How has Yorkshire changed? Roman-Present	**1066 Norman Conquest**	**Changing Medieval Power**	**The Reformation**	**The Elizabethan period**	**The English Civil War**
Students develop skills such as chronology and source skills. They will describe how Yorkshire changed from the Romans to the present day.	Using the Bayeaux Tapestry as a primary source, students will study the events that build up a chronology of the Norman invasion Including Battles in the North, Stamford Bridge and the Battle of Hastings. Students will also study different methods the Normans used to consolidate their power.	Students will examine the changing power of the people during the medieval period as events such as the Black Death, Peasants Revolt and the Magna Carta change the importance of the monarch.	Students will study different events within the Tudor period such as the Reformation, the implementation of the Reformation and the impact of the Reformation on the role of monarch and the ordinary people.	Students analyse the cultural significance of the Elizabethan period, including the impact of theatre, fashion and explorers.	Students develop knowledge of the causes of the English Civil War. Analyse which cause was the most important. Students will also explore the Roundheads and Cavaliers and reasons for parliament's victory.

Year 8

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
18th Century Revolutions- French Revolution and Industrial Revolution	**Slavery and the Industrial Revolution**	**Causes of WW1**	**Russian Revolution**	**Rise of fascism and events of WW2**	**The Cold War**
Students analyse the power of the people and how changes attitudes and ideas sparked a revolution in France. They also analyse technological	Kingdoms of West Africa before, during and after slavery as well as looking at the issues surrounding the legacy of the British Empire and examine	Students will examine causes of WW1 and analyse where responsibility lies for the Great War. They will also consider how the war has been	Students explore how ideologies influence power and control through the Russian Revolution. This theme will be crucial to understanding the	Students will build historical skills by engaging with the work of historians to explore the rise of fascist beliefs in Europe and Japan. They will then	Political ideology is revisited in term 6 as students look at how WW2 ended and the tensions between the USSR and USA that followed. They will

changes in Britain during the Industrial Revolution and the impact this had on the people.	the moral issues surrounding this.	remembered and the impact it had on the local area.	later events of the 20th century that were world-shaping.	analyse causes of WW2 and how major battles unfolded.	explore the wars in Asia and the Space Race.

Year 9

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History of Oppression	**History of Oppression**	**Fight for your rights**	**Fight for your rights**	**The History of Migration**	**The History of Migration**
Students will explore how and why has the power of the state shifted over time? They will do so chronologically by exploring issues such as Medieval antisemitism and the Witch Trials which targeted women.	Students continue this theme and move towards modern examples of state oppression by exploring the Holocaust.	Students will look at the power of protest by examining Roman women's rights protest and other key moments of change as people fought for their rights in Britain.	Students continue to explore the theme of protest moving on chronologically. They will move towards the 20th century as they explore the fights for suffrage and racial equality in Britain.	Students will explore the origin of multicultural Britain by exploring the impact the migration of groups has had on Britain. For example, Huguenot migration.	Students build on their previous learning and analyse how migration has changed Britain. They will examine the impact of British people moving to and colonising America and how religious refugees reached Britain.

Who to contact about Phase One History:

Miss Coates Subject Co-Ordinator for History – MCoates@StEdwards.trinitymat.org