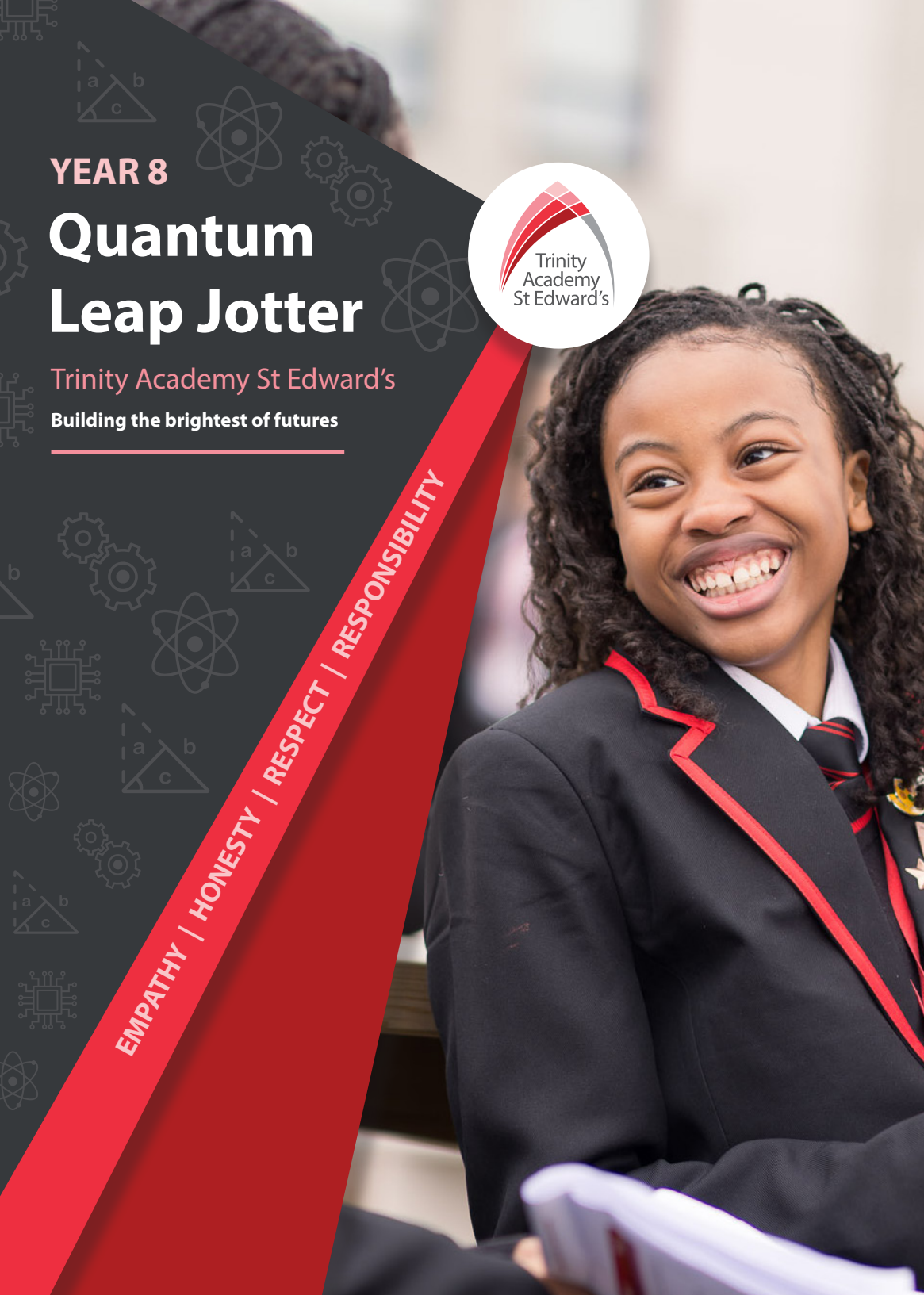
YEAR 8

Quantum Leap Jotter

Trinity Academy St Edward's

Building the brightest of futures

EMPATHY | HONESTY | RESPECT | RESPONSIBILITY



TASE

Trinity Academy St Edward's

Quantum Leap

Welcome to the TASE Quantum Leap Jotter! Within this booklet there are 25 leaps to complete during Year 8. Every student will receive a score at the end of the year and rewards will be given to all who successfully complete Level 2. Complete 20-25 steps to win gold, 15-19 steps for silver and 10-14 steps for bronze. We will celebrate your achievements at the end of the year with a special TASE ceremony before starting Level 3. The 25 challenges within this booklet are designed to help you adopt positive learning habits and live out the TASE core values of ...

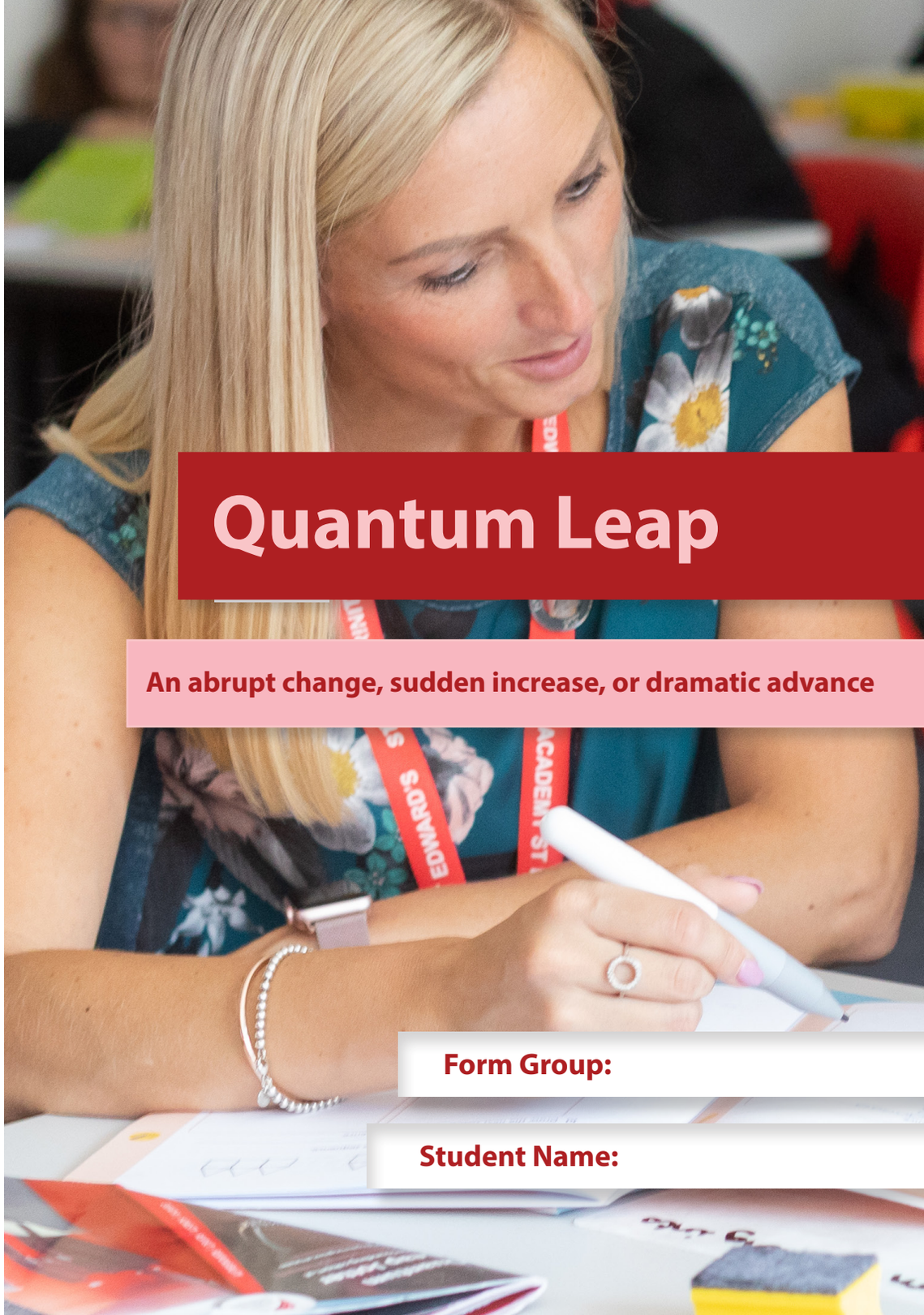
Empathy, Honesty, Respect and Responsibility.

Each time you complete a step, you need to ask your Form Tutor to stamp your booklet to show that you have achieved it. You will also need to bring in evidence or demonstrate the new skill in front of your Form Tutor! If you need any more information on one of the steps, please ask your Form Tutor and they will be able to help you.

> **I am not afraid of storms for I am learning how to sail my ship.**
>
> **- Louisa May Alcott**

Jotter

In every lesson you will learn new knowledge and develop new skills, some of these you will remember straight away, some will need more practice. The jotter is designed to give you the chance to write any extra bits of information down. You could use it to help remember formulae, key quotes or any interesting facts. It's there for you to add extra information about your amazing experiences and you may even use it as a diary to log all the exciting days you have as part of **#TeamTrinity.**



Quantum Leap

An abrupt change, sudden increase, or dramatic advance

Form Group:

Student Name:

Attendance at Christmas is at least 96%	1
Attendance at Easter is at least 96%	2
100% attendance in any half term	3
100% attendance in a term	4
Attendance at least 96% for Year 8	5
Bronze reward badge achieved	6
Silver reward badge achieved	7
Gold reward badge achieved	8

Quantum Leap

9	Score at least 70% in three or more subjects in a Masters of Recall quiz
10	Attend a place of worship
11	Attend Parents' Evening
12	Take part in a 'whole school' event
13	Enter at least five House competitions
14	Take a leadership role in the academy
15	Be a 'zero hero' for a half term
16	Be a 'zero hero' for a term

Volunteer in your local community 17

Read at least 30 books 18

Cook a meal for your family 19

Run/walk/cycle 25km in any month 20

Learn a magic trick 21

Read a poem in a foreign language to your form 22

Upcycle a used product to make something new 23

Organise an outing for your family 24

Quantum Leap

25 Communicate with sign language

Information and Evidence

Within this section of the booklet, you will find the information you need to complete each step, have space to keep track of ongoing activities and provide evidence where required. If you need any guidance or further information on any of the steps, please speak with your Form Tutor.

STEPS 1 - 5 | Attendance

There is such a strong relationship between very high (96%+) attendance and achieving high GCSE results. That is why it is so important you are always in school. We also don't want you to miss out on all the fabulous lessons, activities and events we will be giving you. Your attendance will count in your Form Group competition and for your House too.

6 - 8 | Reward badges

You will earn your different reward badges based on the number of positive points you achieve for your learning in lessons. Teachers will give you rewards for hard work, structured answers and showing a positive attitude to learning.

9 | Masters of Recall

Every half term you will complete a Masters of Recall Big Quiz. You will have knowledge organisers for every subject and as part of your home learning you will be expected to learn and recall this information. To achieve this stamp, you must score 70% or above in three separate subjects.

Below, record all subject scores and you can look back at your progression over the year!

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

10 | Attend a place of worship

We are a Church school and our Christian vision is an important part of our day-to-day life. We would like you to visit a place of worship, this can be your local church, mosque, synagogue or the place of worship your faith has. See what goes on there, what events take place and what message they send that links to our Christian vision. Write down the place of worship that you attended and get the leader of the establishment to sign below.

SIGNATURE:

PLACE OF WORSHIP:

11 | Attend Parents' Evening

These evenings are about you! It is important that you are there and that you listen to your teachers explain all the things they have been impressed with and what things you can work on to improve further. Get a stamp during the evening event.

"The one who gets wisdom loves life; the one who cherishes understanding will soon prosper."

- Proverbs 19:8

12 | Take part in a 'whole school' event

We will organise lots of these, including: charity days, World Book Days, taster days, STEM days, sports days and more. Take part and join in!

EVENT ATTENDED:

TEACHER SIGNATURE:

13 | Enter five House competitions

Every week there will be different House events happening. We want you to take part, enjoy them and earn points for your House. Get the member of staff that has organised each competition to sign for your attendance.

STAMP AFTER 5!

1. **SIGNATURE:**
2. **SIGNATURE:**
3. **SIGNATURE:**
4. **SIGNATURE:**
5. **SIGNATURE:**

Information and Evidence

14 | Leadership role in the Academy

Developing leadership skills is such an important part of growing up and so we will have lots of opportunities for you to become a leader within our academy. Use the space below to note down what role you took on and get a teacher to sign for your involvement. You can then ask your Form Tutor to stamp **step 14.**

EXAMPLES OF LEADERSHIP ROLES INCLUDE:

Form Rep, House Captain, Charity Captain, Student Leadership Team, Member of a group from LGBTQ+ to chaplaincy, Captain of a team etc!

LEADERSHIP ROLE TAKEN:

TEACHER SIGNATURE:

15 - 16 | Be a 'zero hero'

To be a zero hero, you must not be given any negative behaviour points in a half term **(step 15)** or a term **(step 16).** We have the highest expectations of you in terms of punctuality, hard work and behaviour. We want you to always be the 'very best you can be'. If you can do this, you should always be a zero hero.

17 | Volunteer in your local community

We are a community academy and our local area is important to us. We want you to be involved in looking after your local area and showing residents what amazing young adults you are. You can decide how you will volunteer, but work with your parents to make sure it is safe to do what you want to do.

YOU MAY DECIDE TO ...

Litter pick, pack shopping bags, clean up parks and open spaces, help out at your local church, a local charity office or care home, wash cars, tidy gardens etc!

It is really important that you do this step with adult supervision and with the agreement of your parents!

I volunteered to:

Write about your experience here!

18 | Read at least 30 books

We want all students to be active readers and enjoy reading for pleasure. Write down the books you read and get your parents to sign once you've read 30.

1		16	
2		17	
3		18	
4		19	
5		20	
6		21	
7		22	
8		23	
9		24	
10		25	
11		26	
12		27	
13		28	
14		29	
15		30	

PARENT SIGNATURE!

* Please provide a signature to show you have seen your child reading the books listed above.

19 | Cook a meal for your family

This is a great thing to do, and it will teach you useful new skills. Use the space to write down what you cooked, the ingredients you used and add a picture of your family eating it, or ask them to review your meal!

FAMILY SIGNATURE:

THE MEAL I COOKED:

A little bit about the meal I cooked ...

USE YOUR JOTTER IF YOU NEED MORE PAPER!

20 | 25km in any month

Exercise is important to keep you healthy and to promote positive mental health and wellbeing. You could do this challenge alongside raising money for charity or just for fun and enjoyment. You must get your parents to sign off when you have gone for a walk, run or cycle and complete how far you went below. You can use apps on your phone or watch to log these periods of exercise and use them as evidence!

ACTIVITY: **DISTANCE:**

PARENT SIGNATURE:

ACTIVITY: **DISTANCE:**

PARENT SIGNATURE:

ACTIVITY: **DISTANCE:**

PARENT SIGNATURE:

> **Nothing in life is to be feared. It is only to be understood.**
>
> **– Marie Curie**

PAGE TWO FOR STEP 20!

Get a stamp when you've reached 25km!

ACTIVITY: **DISTANCE:**

PARENT SIGNATURE:

ACTIVITY: **DISTANCE:**

PARENT SIGNATURE:

ACTIVITY: **DISTANCE:**

PARENT SIGNATURE:

You've now reached the end of our explanations for each step.
If you have any questions about any of the steps or instructions within this booklet, please ask your Form Tutor who will be able to give you more information. We hope that by the time you've completed each of these steps you will have come on leaps and bounds, and be well on your way to becoming a Year 9 student!

Information and Evidence

21 Learn a magic trick

Below, write down what magic trick you did!

The magic trick I mastered was....

22 Read a poem

Jot down the title of the poem and the language of the poem.

TITLE OF POEM:

LANGUAGE:

23 Upcycle something

Take an image of your finished product and show your From Tutor, get them to sign once they've seen it!

FORM TUTOR:

24 | Family outing

Below, write about the family outing you planned!

25 | Sign language

Show your new skill to your form group and then get your Form Tutor to sign below.

FORM TUTOR:

Key Information

EMPATHY | HONESTY | RESPECT | RESPONSIBILITY

Assessments	Assessment dates
Assessment week 1	
Assessment week 2	
MoR Term 1	
MoR Term 2	
MoR Term 3	
MoR Term 4	
MoR Term 5	
MoR Term 6	

Key Information

Email	
Username	
Password	
Admissions Number	

Always jot it down!

TASE Jotter

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Lord, Standing together we:

Celebrate the gift of education and the opportunity to learn. Recognise that we are all different and we are all valued. Show empathy, honesty and respect through our words and actions. Take responsibility for our community and the wider world. Challenge injustice and commit to making our world a safer, fairer place. Support, encourage and empower each other. Build strong foundations that enable us to be the best we can be.

Amen

Key Dates

DATE	EVENT

Trinity MAT EARTHSHOT

A decade of action to repair our planet

earthshot.trinitymat.org

Trinity MAT

TRINITY SIXTH FORM ACADEMY

Trinity Academy Halifax

Trinity Academy Grammar

Trinity Academy Cathedral

Trinity Academy Bradford

Trinity Academy Leeds

Trinity Academy St Edward's

Trinity Academy Akroydon

Trinity Academy St Chad's

Trinity Academy St Peter's

Whitehill Community Academy

White Rose EDUCATION

Trinity Institute of Education

MATHS HUBS WEST YORKSHIRE

TRINITY SCHOLARS

TRINITY ACADEMY ST EDWARD'S

Building the brightest of futures

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