

YEAR 10

Quantum Leap Jotter

**The founding cohort of
Trinity Academy St Edward's**

Building the brightest of futures



EMPATHY | HONESTY | RESPECT | RESPONSIBILITY



Quantum Leap



Welcome to the TASE Quantum Leap Jotter! Within this booklet there are 24 leaps to complete during Year 10. Every student will receive a score at the end of the year and rewards will be given to all who successfully complete the challenges. Complete 20-24 steps to win gold, 15-19 steps for silver and 10-14 steps for bronze. The 24 challenges are designed to enable you to continue to succeed at school, positively contribute to the Barnsley community and live out the TASE core values of ...

Empathy, Honesty, Respect and Responsibility.

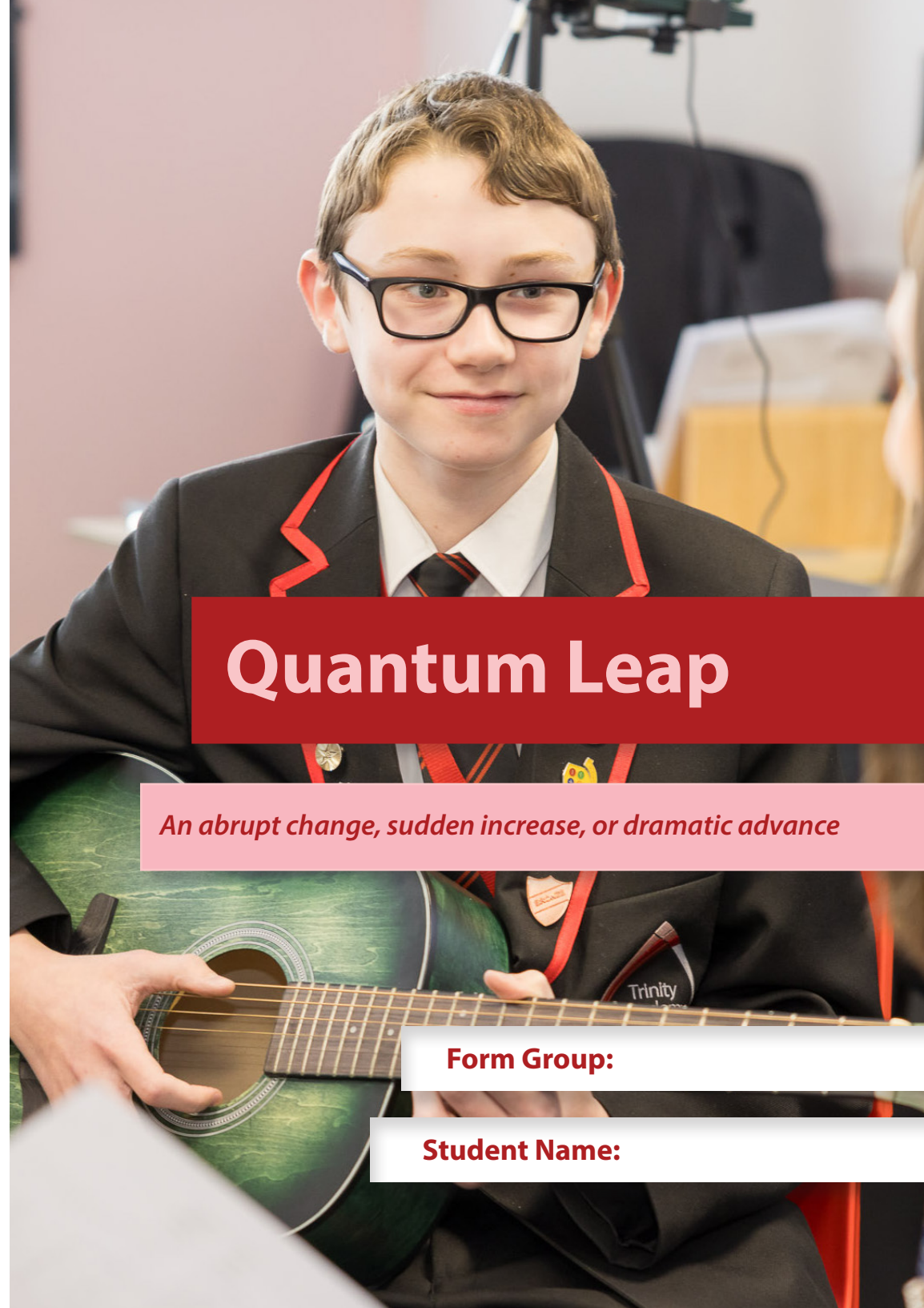
Each time you complete a step, you need to ask your Form Tutor to stamp your booklet to show that you have achieved it. You will also need to bring in evidence or demonstrate the new skill in front of your Form Tutor! If you need any more information on one of the steps, please ask your Form Tutor and they will be able to help you.

**I am not afraid of
storms for I am
learning how to
sail my ship.**

- Louisa May Alcott

Jotter

In every lesson you will learn new knowledge and develop new skills, some of these you will remember straight away, some will need more practice. The jotter is designed to give you the chance to write any extra bits of information down. You could use it to help remember formulae, key quotes or any interesting facts. It's there for you to add extra information about your amazing experiences and you may even use it as a diary to log all the exciting days you have as part of **#TeamTrinity**.



Quantum Leap

An abrupt change, sudden increase, or dramatic advance

Form Group:

Student Name:

Quantum Leap

	Attendance at Christmas is at least 97%	1
	Attendance at Easter is at least 97%	2
	100% attendance in any half term	3
	100% attendance in a full term	4
	Attendance at least 97% for the whole of Year 10	5
	Bronze reward badge achieved	6
	Silver reward badge achieved	7
	Be a 'zero hero' for a half term	8

Quantum Leap

9	Be a 'zero hero' for a full term	
10	Have at least six subjects where attitude to learning is 4 stars in term 3	
11	Complete at least 5 character cards by the Christmas holiday	
12	Complete at least 10 character cards by the end of the year	
13	Compete in at least 5 house competitions by the end of the year	
14	Participate in one of the house charity events by contributing an item or your time	
15	Complete a leadership task such as running an Involvement club, leading a form time or house activity.	
16	Draft a CV	

	Attend a careers café session	17
	Complete a revision timetable and use it to support your studies	18
	Visit a place of work for at least one day	19
	Run/Walk/Cycle/Swim 25km in any month	20
	Take a nature walk and photograph interesting shapes, textures, and forms that can inspire designs	21
	Visit notable buildings and structures to study architectural design and construction techniques	22
	Visit a place of work for Explore an exhibition featuring design, historical artefacts, sculptures and installations to gain inspiration and understand different techniques at least one day	23
	Visit a craft market to observe and learn from artisans who create objects such as jewellery, ceramics, sculptures, textiles products	24

Information and Evidence

Within this section of the booklet, you will find the information you need to complete each step, have space to keep track of ongoing activities and provide evidence where required. If you need any guidance or further information on any of the steps, please speak with your Form Tutor.

STEPS

1 - 5

Attendance

There is such a strong relationship between very high (96%+) attendance and achieving high GCSE results. That is why it is so important you are always in school. We also don't want you to miss out on all the fabulous lessons, activities and events we will be giving you. Your attendance will count in your form group competition and for your House too.

6 - 9

Rewards

You will earn your different reward badges based on the number of positive points you achieve for your learning in lessons. Teachers will give you rewards for hard work, structured answers and showing a positive attitude to learning. Aim to be a zero hero – this means no negative behaviour points.

10 | Attitude to learning

Your attitude to learning is your effort in lessons. You are all capable of always displaying brilliant effort, 100% of the time. The harder you work, the more you will be rewarded with success. In year 10 you should be giving 100% effort in every lesson to make sure you achieve the best outcomes possible.

11 - 12 | Character cards

Your character is who you are as a person. We have four core values at TASE that help you to be a well rounded person with good character. You will be rewarded with stickers on your character card every time you display one of our four core values. Aim to complete as many of these as possible and be proud of your good character.

Show your form teacher your character card certificates every time you receive one.

13 - 14 | House events

There will be a variety of house activities for you to join in with at breaks and lunch times as well as challenges to complete at home. There will be three charity events over the course of the year where you can volunteer your time or contribute items.

Get a member of staff to sign your page when you have participated.

15 | Leadership opportunities

Leading a form time, Involve or house activity develops skills such as communication, resilience and organisation. All of these skills are crucial for work in later life. Speak to any member of staff about helping to run and organise an event.

Get a member of staff to sign your page when you have led on an activity.

16 | Draft a CV

A curriculum vitae is a document you can use when applying for work opportunities both now and in the future. This document is your chance to sell yourself on paper. It should contain your academic achievements alongside other key character contributions.

Show your form tutor your CV and ask them to sign this page when they are happy with your final draft.

“ The one who gets wisdom loves life; the one who cherishes understanding will soon prosper. ”

- Proverbs 19:8

Information and Evidence

17 | Careers café session

Business lunches will run over the course of the year. This is your opportunity to meet with professionals that work in the career or industry that interests you.

Ask the professional to sign your page.

18 | Revision timetable

Creating a revision timetable will help you balance your time for studies and free time. It is important you do small, regular chunks of revision throughout Year 10 and 11 as well as making time for the activities you enjoy. Use your revision timetable to plan when you will revise. Remember that everyone's best time for revision is slightly different so be adaptable with your timetable.

**Show your form teacher and someone at home your timetable.
Ask them both to sign below when they have seen this.**

1 SIGNATURE:

Information and Evidence

19 | Visit a place of work

Alongside your careers in form time it is important that you start experiencing the world of work. Aim to visit one place of work for at least one day to give you an insight into what a job in that industry would be like. You could do this in a holiday when we have a teacher INSET day.

Ask the employer to sign your jotter below.

1 SIGNATURE:

20 | 25km in any month

Exercise is important to keep you healthy and to promote positive mental health and wellbeing. You could do this challenge alongside raising money for charity or just for fun and enjoyment. You must get your parents to sign off when you have gone for a walk, run or cycle and complete how far you went below. You can use apps on your phone or watch to log these periods of exercise and use them as evidence.

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

Information and Evidence

21 | Nature walk and photography

Take a nature walk around a local nature reserve, such as RSPB Old Moor, or a local country park such as Worsbrough Mill Country Park. Photograph interesting shapes, textures, and forms that can inspire designs.

Show these to your form teacher to get your stage signed.

1 SIGNATURE:

22 | Architectural tours

Visit notable buildings and structures such as Conisbrough Castle, the Market Gate Bridge in Barnsley town centre or Barnsley Town Hall to study architectural design and construction techniques. This links closely to work in joinery, architecture and construction.

Describe the structure to your form teacher to get your QL stage signed.

1 SIGNATURE:

Information and Evidence

23 | Museum and gallery visits

Explore an exhibition featuring design, historical artefacts (such as the Royal Armouries at Leeds), sculptures and installations (such as Yorkshire Sculpture Park) to gain inspiration and understand different techniques.

24 | Craft markets

Visit a craft market such as those held at Elsecar Heritage Centre or the Piece Hall in Halifax to observe and learn from artisans who create objects such as jewellery, ceramics, sculptures and textiles products.

Describe the experience to your form teacher to complete this stage.

**“ Nothing in life is to be feared.
It is only to be understood. ”**
– Marie Curie

Information and Evidence

Get a stamp when you've reached 25km!

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

You've now reached the end of our explanations for each step.

If you have any questions about any of the steps or instructions within this booklet, please ask your Form Tutor who will be able to give you more information. We hope that by the time you've completed each of these steps you will have come on leaps and bounds, and be well on your way to becoming a Year 9 student!



Key Information

EMPATHY | HONESTY | RESPECT | RESPONSIBILITY

Key Information

Assessments	Assessment dates
Assessment week 1	
Assessment week 2	
MoR Term 1	
MoR Term 2	
MoR Term 3	
MoR Term 4	
MoR Term 5	
MoR Term 6	

Key Information

Email

Username

Password

Admissions Number

What are my OPTIONS?

GCSE

GCSE stands for General Certificate in Secondary Education. It is an academic qualification that is taken in particular subjects (English Language, English Literature, Maths, and Science, for example). Your GCSE studies will begin in Year 10 and will end when you sit the examinations in the summer of Year 11. Some GCSEs are compulsory, such as English Language, English Literature, Maths and Science. Some GCSEs you will have the option to pick at the end of Year 9. GCSE qualifications are the gateway to unlocking further and higher education and further fields of study should you choose to follow this pathway.

Beyond Year 11...

A LEVELS

Advanced Level Qualifications (also known as A Levels) are subject based qualifications that can lead to university, further study, training, or work. **You need A Levels if you plan on:**

Going to university

Training in a specific field (e.g., medicine, law)

Or want to be well prepared for a future job.

You can usually study three or more A levels over the course of two years. They are usually assessed by examinations, much like your GCSEs. In order to study A Levels, you normally need at least five GCSEs graded 9-4 and at least a GCSE grade 6 in the specific subjects you want to study further. However, individual colleges and sixth forms will have their own entry requirements, so it is important to check with them.

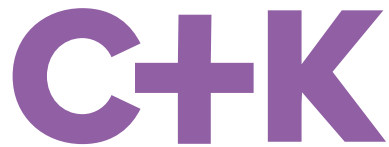
APPRENTICESHIPS

An apprenticeship means working and studying at the same time. Most of your time is spent doing on-the-job training, and the rest is spent working towards a qualification. Here you will gain valuable experience in your chosen field, whilst getting paid a salary just like a standard employee. However, you will also get time to complete your studies during the week.

Different apprenticeships equate to different levels of qualification; they start at level 2 (intermediate GCSE level) and go up to level 7 (master's degree level). Therefore, it is up to you what kind of apprenticeship you want to complete based on what is on offer where you live. Each apprenticeship will have different entry requirements that you will need to meet to be able to complete the apprenticeship. Visit the careers section on our school website for information on local apprenticeships in South Yorkshire.

T LEVELS

T Levels are new two-year courses that are equivalent to three A levels. You can complete a T Level after you have studied your GCSEs. T Levels offer students practical and knowledge-based learning at a school or college and on-the-job experience through an industry placement of at least 315 hours – approximately 45 days. Courses are available at colleges, some schools and other providers across England. Go to the careers section on our website for more information.



Chat

Support, advice and guidance
for young people in
Calderdale and Kirklees



01484 213856

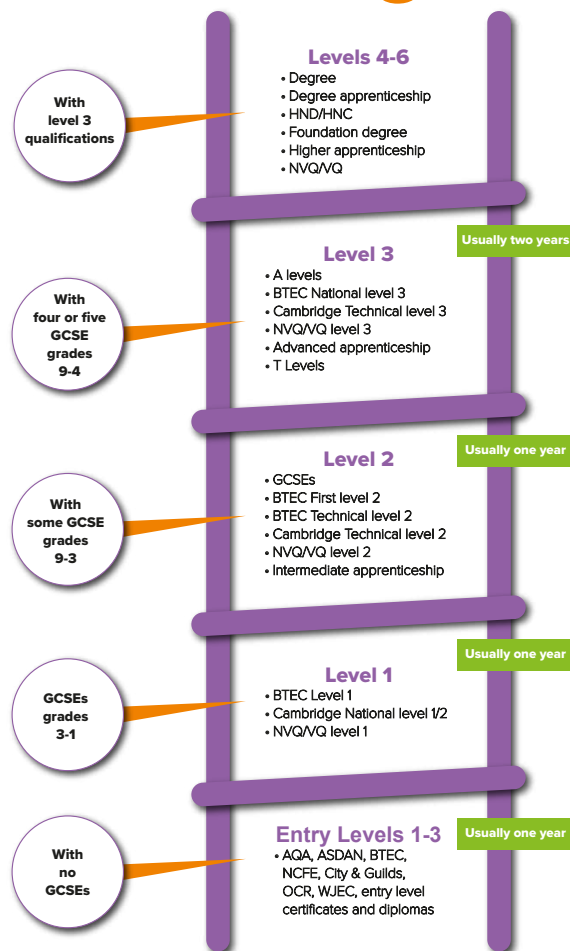


chat@ckcareers.org.uk



Facebook messenger

Learning Ladder



This is a guide only.
Check specific entry
requirements with
schools and colleges

These are examples of just a few of the qualifications available at different levels - there are others.

Sept 2021



+MY DIRECTIONS
.CO.UK

10 things to do for career success

1 Research

Check out all your career options now. Look at careers info in school/college and online. **MyDirections** is a good place to start!

2 Be realistic

Don't undersell or exaggerate your skills and abilities.

3 Be organised

Well written applications will impress - avoid rushing them.

4 Develop the skills and qualities needed in the future such as:

problem solving - enthusiasm - good literacy and numeracy - willingness to learn - resilience - people skills - motivation - reliability - IT - team working - flexibility - communication skills - honesty - hard working - patience - commitment

5 Take advice

Ask for help when you need it. Talk to your careers adviser, teachers, college tutors or ring **C+K** on **01484 213856**.



6 Think for yourself!

Don't be held back by traditional views on 'women's work' and 'men's work'.

7 Learning

Get the best qualifications you can in Year 11 and beyond. Good qualifications mean more opportunities. Getting good grades in English and maths is really important.

8 Be impressive

Have a good record of attendance and of meeting deadlines - it's not too late to improve.

9 Have a back-up plan!

10 Consequences

Think about what the decisions you make now will lead to when you're 18, 22, 25.

Sept 2021

Year 10 homework

In addition to Masters of Recall you may be set homework from your subject teachers. This is to help embed key knowledge needed for your Year 11 exams. **Fill in the table below to indicate which subjects will set you homework on which days.**

Day homework is set:	Subject(s)	Day homework is due:
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

Remember that you are in control of your grades.

The more you invest in life at TASE, the higher your overall graduation grade will be.

TASE Jotter

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Lord, Standing together we:

Celebrate the gift of education and the opportunity to learn. Recognise that we are all different and we are all valued. Show empathy, honesty and respect through our words and actions. Take responsibility for our community and the wider world. Challenge injustice and commit to making our world a safer, fairer place. Support, encourage and empower each other. Build strong foundations that enable us to be the best we can be.

Amen



Key Dates

[illegible]

A decade of action to repair our planet
earthshot.trinitymat.org



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Building the brightest of futures
stedwards.trinitymat.org

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