Prevent Risk Assessment

Completed by: Sally Fisher	**Date completed:** October 2023
Monitored by: Mark Allen	**Date for review:** October 2024

	Key questions which may highlight a potential risk	Level of risk (L,M,H)	Action taken to mitigate risk	Owner	RAG
1	**Online Safety** • **Students accessing extremist material in school**	**Low**	• Key pastoral staff know who the Local Authority PREVENT lead is assigned to us and how to contact them. • Andrew Barnaby - **Cohesion and Prevent Officer** - 07809 103453 • prevent@barnsley.gov.uk • IT use monitored by staff through physical observation • Students have individual log-ins and passwords to make it easier to track • IT filters in use at all times, making accessing unsuitable material very difficult. • Tracking software allows staff to log any attempts to access extremist material and identify students. • The academy's ICT policy sets our clear guidelines for students and staff on the use and misuse of ICT equipment.	IT Network Manager SLT DSL Deputy DSL SLOs All staff	

			• Mobile phones are not used in the academy, which reduces access to 3G/4G networks.		
2	**Online Safety** • **Students accessing extremist material outside school**	Medium	• Assemblies to focus on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material. • E-safety information provided to all students on a regular basis. • Parent information shared to update them on keeping their child safe online. • Police to deliver Online Safety Assembly. • Information brought to the attention of staff is acted upon immediately and dealt with by the DSL and pastoral team. • Referral made even if aware thresholds not met to ensure information is shred and timeline starts	SLT DSL Deputy DSL SLOs CoG Police	2
3	**Curriculum** • **Students expressing extreme views or encouraging others to behave extremely**	Low	• Assemblies and form time (Votes for schools) to encourage students to be confident and resilient with making positive choices around personal safety and that of others • Votes for Schools is delivered as a form time activity where students investigate, explore and vote on sensitive topics in a controlled and respectful manner • SMSC runs through the whole curriculum • RS provides a safe space for discussing differing opinions and beliefs in a respectful manner • Critical thinking skills and building resilience against negative influences and stereotypical	SLT DSL Deputy DSL Staff SLOs	3

			• media portraits • Pastoral system understood by all students and they are confident to disclose to key staff. • Staff aware of PREVENT and dangers of extremism and report it. • 1 minute guides • Visitor leaflet available • Staff know who to refer to. Se above email. Also MASH should they have any concerns. All referrals to be fully completed with factual information.		
4	**Leadership / Staff** • **Training**		• Staff to understand their duty under section 26 of the Counter Terrorism Act to have "due regard to the need to prevent people from being drawn into terrorism" – 1 minute guides • PREVENT policy to be uploaded to CPOMS library for staff to easily access • DSL to attend regular Safeguarding Forums • Further PREVENT training to be scheduled. • 1 minute guide to be provided and updated • Staff have already completed online training as part of their induction • Good links with the Police and Social care		
5	**External Speakers** • **The school becoming associated with extremist groups**	Low	• External bookings and guest speakers are carefully checked to ensure that they are not affiliated with extremism. • Policies in place to deal with staff, students or visitors who express extremist or anti-	DSL Deputy	5

Prevent Risk Assessment Trinity Academy St Edward's

| 6 | **Unforeseen circumstances - Academy Closure** | Low | • If Trinity Academy St Edward's has to close due to government restrictions / guidelines, vulnerable students and families are supported
• Website / helpline updates given to students and their families
• Places offered to our most vulnerable – if appropriate
• Home visits / telephone calls made by the DSL to "check in"
• DSL / DDSL / SLO to be aware of additional radicalisation risks | DSL

Deputy DSL

SLOs | |

British sentiments.
• All concerns are passed to the relevant agency e.g. PREVENT Officer, Police and MASH if deemed necessary.

DSL

SLOs

Key Actions:

	Action Point	Timescale	Staff Responsible
1	Ensure ICT filters and policies protect students, staff and visitors from extremist material. (KCSIE 2023)	Annually	IT Network Manager
2	Ensure students are aware of dangers and what to do if they feel at risk of radicalisation	Assembly programme, ICT curriculum, Form tutor and worship programme updated annually	Staff DSL Pastoral Team

3	Discuss students at risk of radicalisation during safeguarding meetings	Weekly	DSL Pastoral Team	
4	Ensure staff are kept up to date with PREVENT and can recognise potential warning signs of radicalisation	At least annually and in addition DSL team to attend all on-going in year training INSET from LA. 1 minute guides	DSL Pastoral Team	
5	Consider external bookings, checking not affiliated with extremism	Ongoing	DSL Pastoral Team Senior Admin	
6	Work closely with the authority and keep up to date with government guidance	Ongoing	SLT DSL Pastoral Team	