



★
Our academies
are in top 10%
of highest
performing in
the country

Prospectus **2024**

Welcome to Trinity Academy St Edward's

Information for parents and students hoping to join the academy in 2024.

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Mark Allen | Principal

Welcome from the Principal

Trinity Academy St Edward's opened its doors to our founding cohort of students in September 2021. We are an over-subscribed, forward thinking academy with nothing but sky-high expectations and our children at the heart of all we do.

Our vision is predicated on children. We're a community academy designed to ensure our children flourish. We want all of our community to be the best they can be at all times. Our Christian values of Empathy, Honesty, Respect, and Responsibility form the basis of our vision. We focus our efforts on ensuring our children become positive and resilient students whilst developing their mental health and instilling beliefs and values that make them better people. Every child that attends Trinity Academy St Edward's will be supported to be whoever they want to be and encouraged and supported to be successful in their studies.

Our amazing academy is unique in many ways:

- We have a completely refurbished and renovated building for up to 3 years; designed to ensure our children can get the best start to their secondary education.
- We have a new state-of-the-art building under construction to deliver an outstanding provision and an education for the future at Keresforth Close, to be opened during the summer of 2024 academic year.
- Having only three year groups allows our staff to fully understand our children and offer support and guidance, alongside developing strong relationships to ensure they flourish.
- Our STEM specialism allows our children to be immersed in Science, Technology, Engineering and Maths. Partnerships with local businesses, experience days, STEM ambassador visits and work with the STEM team at Barnsley College are just some of the experiences our children receive.
- Leadership opportunities are given throughout the curriculum and outside of it. STEM ambassadors, House Captains, Student Senior Leadership Team, Archbishop of York award, Sports Leaders Award and other leadership qualifications are all available.
- We offer amazing experiences alongside our ambitious curriculum, with a wide and diverse extra-curricular offer that includes sport, music, STEM juniors, coaching awards and many more.

This is an exciting and unique opportunity for your child to start their secondary education in a highly supportive setting; couple this with the development and opening of a brand-new, state of the art building for their education, I hope you see the demand will be high. At Trinity Academy St Edward's, we consider the education of children to be the most important opportunity they have, we embrace this, refuse to offer excuses and ensure every child will achieve academic excellence and have their needs supported by an experienced and dedicated pastoral team. Our children work hard to achieve this success, alongside this they have fun, enjoy their time in school and are immersed in experiences that open their eyes to what the world has to offer.

I am delighted that you are interested in Trinity Academy St Edward's becoming the home of your child's secondary education. I look forward to welcoming you all to our **#TeamTrinity family**.

Welcome from the Trinity MAT CEO

In 2015, when the Trinity Multi-Academy Trust (MAT) was established, our brief was a simple one. Whilst the intervening period of time has seen numerous different challenges, one thing has remained constant: We are determined to make a positive difference, on as wide a scale as possible, where it matters most. That is as complicated as we allow it to become. The Trust now contains eleven institutions, catering for ages 4 to 18, across five local authorities, with exciting programmes like Trinity Scholars and Earthshot. It also incorporates White Rose Education, an organisation that has improved the life chances of countless young people around the world, and the West Yorkshire Maths Hub – as well as working to support thousands of staff regionally through our Trinity Institute of Education outreach work. Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start. For parents seeking educational excellence with an exciting broad extra curriculum offer for their child/children, we warmly welcome to Trinity.



Michael Gosling | CEO



The ethos of Trinity MAT is simple - to make a positive difference to the lives of as many young people as possible.

About Trinity Multi-Academy Trust

Trinity Multi-Academy Trust (MAT) is a small but highly successful Trust operating both secondary and primary educational provision. We are highly ambitious and have grown steadily, ensuring that we always have the capacity and capability to support schools new to our Trust very effectively. Our approach has led to high levels of success for all learners in all our schools.

The ethos of Trinity MAT is simple – to make a positive difference to the lives of as many young people as possible. The Trust is open to schools of all faiths and none, all educational phases and all Ofsted judgments. It exists to serve the students in its care, and has a small number of core principles:

- We expect all our schools to actively support each other and to share best practice for the benefit of all
- We encourage each of our schools to celebrate its distinctive identity within our trust community
- We are committed to providing quality-assured services to keep our schools legal, financially robust and continually improving.

We are committed to working within a respectful and compassionate environment. We are led by our core values of Empathy, Honesty, Respect and Responsibility, which are often described as our DNA. Our mission is to make a difference to the communities we serve, and we achieve that by inspiring every student to fulfil his/her potential. We develop character and strong moral values in our students, allowing them to make a notable, positive contribution to society.



**KIDS
CLUB
KAMPALA**



An academy where ALL are respected and valued.

We are a courageous, resilient and positive community rooted in hope, aspiration and excellence. Together, we enable each other to be the best we can be.



The one who gets wisdom loves life; the one who cherishes understanding will soon prosper.

Proverbs 19:8



Our Christian values of Empathy, Honesty, Respect and Responsibility form the basis of everything we do. We welcome students, parents and staff of all faiths and none, we celebrate these values as an academy community on a daily basis.

Visitors to the academy can see these values in action – from how our children interact with one another and show a love of learning, to our daily reflection time. We celebrate important events in the Christian calendar, and our values also form the basis of our Behaviour for Learning Policy. We actively teach and model to our students about how to be respectful and to show responsibility in all they do. We all make mistakes, and our ethos is based to support this. We empathise with people, but we take responsibility and correct our errors and restore our relationships. Regardless of faith, our Christian vision ensures students learn and grow in an environment where they can flourish. We have a chaplain who works several days of the week at our Academy, and she develops opportunities for our children and staff to grow and develop leadership. We offer the Archbishop of York award and hold regular sessions where children can learn about and take part in charity work to support our local area, the UK and the world.



During the summer of 2024, the academy will open its brand new building on Keresforth Close, off Broadway. Designed to the highest specification, using the latest technology to provide the very best of educational facilities, Trinity Academy St Edward's will be a fantastic, purpose-built school. Until then, Trinity Academy St Edward's will be located at Eastgate House, 9 Eastgate, Barnsley. The building has undergone a full modernisation and refurbishment programme. As this building was formally a college building, it provides an ideal location for our educational journey. The building is equipped with Science labs, art rooms, a cafeteria and we utilise the sporting facilities at Honeywell Sports for our PE curriculum and extra-curricular activities.

A state-of-the-art new building on the way...



Excellent student progress and success



Drawing from the success and expertise of organisations across our high performing MAT, we will ensure that children are supported both academically and pastorally to secure the brightest of futures. Each of our sister secondary schools consistently achieve academic results which place them in the top 10% of highest performing schools in the country and receive national and international recognition for the quality of their provision, such as the World Class Schools Quality Mark and the TES Secondary School of the Year.

This success will be replicated at Trinity Academy St Edward's, where every student will benefit from outstanding teaching, meaningful pastoral care and a curriculum that offers academic challenge whilst fostering cultural capital.

We are delighted to have been accredited with World Class School status and it is a reflection of all the amazing work that goes on inside and outside of the classroom. Our evidence for the award was so impressive that we were also shortlisted (one of five schools from 147 in total) for World Class School of the Year.



Outstanding behaviour and standards

We have exceptionally high standards in all we do. We feel it is vital that children know the importance of why appearance, behaviour and producing a high standard of work are so important in the wider world. We relentlessly focus on these standards and every child is expected to maintain and to uphold our core values and our 'Absolutes'.

- Follow instructions first time, every time
- Listen, think and work hard
- Show your best at all times
- Respect everyone and your environment

“

Students will earn positive points as they progress through the year.

”

“Staff are really friendly and approachable.”

- Student



“I have made lots of new friends and feel more confident!”

- Student



“Lovely teachers who all make learning fun!”

- Student

In our academy building we focus on positive behaviour, a mutual respect between children and adults, and together we create a purposeful learning environment that ensures our academy is a calm and orderly place to be. Mobile phones and other electronic devices are not allowed to be used during the academy day to further strengthen this. We have clear boundaries and consequences for any poor behaviour, our main focus is on excellent learning behaviours and rewarding children for hard work and extra effort.

Students will earn positive points as they progress through the year. They also take part in the 'Quantum Leap' where they have to achieve 25 different challenges throughout the year. Each week, half term, term and year we come together to celebrate the success of one another. We are not ashamed to be successful and to be good at something, we embrace it and celebrate it.

Broad and balanced curriculum

At Trinity Academy St Edward's, our curriculum is broad and balanced to meet the needs of all our children. We have a STEM specialism that runs alongside the normal curriculum that allows our children to experience a wealth of opportunities available in Science, Technology, Engineering and Maths (STEM). Trips, experiences and company links will broaden their horizons and help to raise aspirations of what can be achieved.

We deliver a knowledge rich curriculum. We believe this is what will support our children's development within our academy and prepare them for their exams and for the next steps in their lives. We believe in developing their resilience and driving a culture of hard work and ambition. Teaching and learning is the core business and what every teacher is empowered to deliver. We do not base our pedagogy on gimmicks or fancy ideas, it is rooted in research-based evidence and what makes the most impact with our children.

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I am not afraid of storms for I am learning how to sail my ship.

Louisa May Alcott

”



Our curriculum sets the highest aspirations alongside the delivery of outstanding outcomes for all our children, irrespective of starting point or barriers. Children will be immersed in a knowledge rich curriculum that develops their understanding and prepares them for the challenges of the wider world. In Key Stage 3 students will study a range of subjects with emphasis on the core subjects of English, Maths and Science. We believe that literacy is crucial to academic success, and we work hard to ensure our children can read and write fluently. Our STEM focus and curriculum areas such as P.E., Music and French ensures that children experience a range of subjects.

Our #TeamTrinity culture ensures our children understand teamwork, togetherness and the importance of belonging to a community. They will leave the academy with amazing experiences and life-long memories.



SEND

Trinity Academy St Edward's is passionate about, and dedicated to, ensuring that all our students meet their full potential. In practice this means we work hard to adapt the curriculum, provide individual support and targeted interventions throughout the academic year to ensure students achieve their desired outcomes. We do not believe in excuses and have sky-high expectations for all.

The academy is committed to delivering an inclusive education that is sympathetic to and understanding of the issues involved in providing a fair and appropriate education for students with special educational needs or disability. To achieve a fully inclusive environment we aim to:

- **Highlight that all teachers at Trinity Academy St Edward's are teachers of students with special educational needs and that quality first teaching is the primary mechanism to the learning of all students.**
- **Include scaffold and support strategies prevalent in teaching so that all students have access to a broad, balanced and relevant curriculum that meets their needs.**
- **Consider the views of the child.**
- **Work in a partnership with parents/carers in promoting a culture of co-operation.**
- **Provide various spaces and interventions, with and without support to enable students to learn to regulate and support their own learning as young adults.**



“

The approachability of staff and the way that everyone knows each student. SEND does not stop anyone from doing the things they enjoy and having the opportunities their peers experience.

”

The way we do things at TASE

Lessons are driven by knowledge at the highest level so that students know more, can do more and remember more.

Expert subject knowledge and passion drives clear and concise teacher explanations and modelling.

Students complete high-quality work which they are proud of, either independently or with support.

Teaching is responsive to questioning and feedback is used to drive improvement and inform next steps.

A positive classroom culture with sky-high expectations, routines, focus and purpose supports the needs of all students through quality-first teaching.

Home learning

Home learning will focus on a creative STEM project, daily reading for pleasure, spellings, and students will learn key knowledge from their Knowledge Organisers, this will help them store knowledge and then recall it via our Masters of Recall program. This knowledge will be recalled at the start of lessons and at the end of every half term via a Masters of Recall Big Quiz. Each week children will complete maths work in the app SPARX.



Teaching and learning

The Elements, our Trust teaching and learning model, supports our vision to secure outstanding provision every day, every lesson, for all students through quality first teaching and evidence-informed practice. At TASE we teach, we challenge, we inspire, we support, we care, we guide, and we empower all students to know more, do more, remember more and be the best they can be.

House system

Our House system is based on a STEM theme and was designed by one of our founding cohort, Macy Pleasants. She chose each House to be named after a famous STEM pioneer and based it on each one of her choices as they had to overcome obstacles and challenges to achieve what they did in their lives

Students earn House points for taking part in competitions, challenges and House week events throughout the year. Each half term we hold a House celebration assembly and award special prizes to individual children and the winning House. At the end of the year, we hold a huge House celebration day with prizes, awards and trips.

Students also have the chance to be awarded in many other ways. We like to call parents and carers to tell you how well children have done, and we regularly send and present certificates, postcards, and badges. We hope you are looking forward to joining a House and contributing to its success.

Each House competes against another for the House Trophy. The competition is split into four sub-categories:



Attendance – to award the House with the highest combined attendance of all its members.

Learning and progress – to see which House's members have worked hardest and made the most progress as a group each year.

Community – to see which House has the most contribution points for effort in class, taking part in competitions and other events.

Charity – to see which House raises the most money for our school charity as well as their own House charity.



Students also have the chance to be rewarded in many other ways.



Extra-curricular activities

Our INVOLVE programme is designed to give our children a wide range of amazing experiences in subjects or activities that we can't always cover in the normal curriculum. Each week students will be involved in a minimum of one hour of INVOLVE activities. Our staff and external staff host a range of activities that change every half term, further widening the experiences of our children. INVOLVE clubs range from sporting fixtures, reading clubs, STEM juniors, Leadership awards and First Aid, to robotics, games club, computer programming and art/design clubs.

At Trinity Academy St Edward's, we ensure that amazing experiences are held in as high regard as our academic excellence. A child needs to be successful in life skills, knowledge and experiences to flourish, not just with academic results.



“ We ensure that amazing experiences are held in as high regard as our academic excellence. ”



Pastoral care

Trinity Academy St Edward's understands that when students feel settled, safe and secure, they will achieve more. The academy's pastoral system and our pastoral staff are a real strength and are highly valued by current children and parents. At Trinity Academy St Edward's, all students are allocated a form tutor and a Student Liaison Officer (SLO) in each year group, and an Assistant, to support their pastoral needs. Any student that has a problem or an issue can report this to any member of staff, and we will help them. Their form tutor and SLO are their first port of call. We have a dedicated safeguarding team who can advise and offer more specialist support where needed.

Student-led groups such as Anti-bullying Ambassadors, LGBTQ+ Ambassadors and the Student Senior Leadership Team will be on hand during the day to support any student that needs it. Our ethos and core values promote togetherness; we are #TeamTrinity, no

obstacle or issue to is too big to overcome and we listen, empathise and offer support where needed.

Parents can also get in touch with Form Tutors and the SLO team to raise any concerns or to ask for any support. As a community academy we want to support our families in any way possible, this could include financial support, help with external agencies, help with behaviour, bereavement, and mental health. Our team are dedicated, experienced and very knowledgeable.

Parents can be reassured that their children are well looked after throughout their time at the academy. We are committed to helping our children to resolve any issue, whether it is within the academy or not, which has an adverse effect on their education. Above all Trinity Academy St Edward's will provide exceptional pastoral care for its students, outstanding outcomes, and a commitment to valuing and nurturing the child.

Preparing for life at our academy

We work to ensure that all young people receive the best possible support before and during their transition to Trinity Academy St Edward's.

Some of the ways we support children and parents include:

- A supported transition. We work closely with primary schools to ensure we have a full picture of your child. This includes a visit to primary schools by our pastoral team, and regular opportunities via your child's school to visit the academy.
- We will host a transition evening in the summer term and you can see weekly newsletters from the Principal on the website and we will email them to you to keep you updated about events as you prepare to join our academy.

“

Support for students to ensure that they can continue to excel in their academy life.

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- Our pastoral team is at the heart of our pastoral care. Our Student Liaison Officers are non-teaching members of staff, who are available to support both students and parents. Whether this is with settling in, or issues in the home, they provide bespoke support for students to ensure that they can continue to excel in their academy life.
- The Home Academy Agreement outlines our formal commitment to you as a parent, and how we will work with you to ensure that your child can get the most from their time with Trinity Academy St Edward's.





Applying for a place

Trinity Academy St Edward's is an over-subscribed school. We admit 180 students per year into Year 7 and these places are awarded strictly in line with our Admissions Policy, which is available to view on our website.

Fair Banding Assessment (FBA)

For Year 7 entry into Trinity Academy St Edward's in 2024, parents/ carers will need to register their child to sit a Fair Banding Assessment (FBA). The assessment is not a traditional entrance exam which children either pass or fail. It is done to ensure that our intake exactly matches the ability profile of the children applying by assessing each child's cognitive ability, this means that they have a fair chance of securing a place at Trinity Academy St Edward's. Applicants who sit the FBA are considered for admission first. Any applicants who choose not to sit the FBA will be 'non-banded' and will be ranked in order of priority (after all of the banded applicants), with the level of priority then determined with reference to the oversubscription criteria (see the Admissions Policy relating to your school of preference). Please visit the Admissions page on our website to view our Fair Banding video for a full explanation of how Fair Banding works.

Important note - An application to sit our FBA is not an application to attend the academy. Parents will also have to include Trinity Academy St Edward's as one of their three preferences on the local authority's Common Application Form (CAF) which must be submitted to the local authority on or before 31 October 2023. Please refer to your local authority's website for information on how to apply for a place at a secondary school.

**Register for
Fair Banding
Assessment by
15th September
2023**



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Trinity Academy St Edward's, Eastgate House, 9 Eastgate, Barnsley S70 2EX

T: 01226 664166 | E: contactus@stedwards.trinitymat.org | W: stedwards.trinitymat.org

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