

YEAR 9

Quantum Leap Jotter

The founding cohort of
Trinity Academy St Edward's

Building the brightest of futures



EMPATHY | HONESTY | RESPECT | RESPONSIBILITY



Quantum Leap

Welcome to the TASE Quantum Leap Jotter! Within this booklet there are 25 leaps to complete during Year 9. Every student will receive a score at the end of the year and rewards will be given to all who successfully complete the challenges. Complete 20-25 steps to win gold, 15-19 steps for silver and 10-14 steps for bronze. We will celebrate your achievements at the end of the year with a special Key Stage 3 Graduation ceremony. At this ceremony we will award everyone for the number of challenges they completed during the first three years at TASE. The 25 challenges are designed to enable you to continue to succeed at school, positively contribute to the Barnsley community and live out the TASE core values of ...

Empathy, Honesty, Respect and Responsibility.

Each time you complete a step, you need to ask your Form Tutor to stamp your booklet to show that you have achieved it. You will also need to bring in evidence or demonstrate the new skill in front of your Form Tutor! If you need any more information on one of the steps, please ask your Form Tutor and they will be able to help you.



**I am not afraid of
storms for I am
learning how to
sail my ship.**

- Louisa May Alcott

Jotter

In every lesson you will learn new knowledge and develop new skills, some of these you will remember straight away, some will need more practice. The jotter is designed to give you the chance to write any extra bits of information down. You could use it to help remember formulae, key quotes or any interesting facts. It's there for you to add extra information about your amazing experiences and you may even use it as a diary to log all the exciting days you have as part of **#TeamTrinity**.

Quantum Leap

An abrupt change, sudden increase, or dramatic advance

Form Group:

Student Name:

Attendance at Christmas is at least 96%

1

Attendance at Easter is at least 96%

2

100% attendance in any half term

3

100% attendance in a term

4

Attendance at least 96% for Year 9

5

Bronze reward badge achieved

6

Silver reward badge achieved

7

Gold reward badge achieved

8

Score at least 90% of more in five Masters of Recall Big Quizzes

9

Present a one-page summary about St Edward The Confessor Church

10

Attend Parents' Evening

11

Take part in a 'whole school' event

12

Enter at least five House competitions

13

Take a leadership role in the academy

14

Be a 'zero hero' for a half term

15

Be a 'zero hero' for a term

16

Take part in a litter pick in your street or local area

17

Read at least 30 books

18

Visit Barnsley Museum

19

Run/walk/cycle 25km in any month

20

Visit Cannon Hall Farm

21

Visit Elsecar Heritage Centre

22

Watch a film at Barnsley Parkway Cinema

23

Plant a tree or bush

24

25

Write a summary about your three years at TASE

Information and Evidence

Within this section of the booklet, you will find the information you need to complete each step, have space to keep track of ongoing activities and provide evidence where required. If you need any guidance or further information on any of the steps, please speak with your Form Tutor.

STEPS

1 - 5

Attendance

There is such a strong relationship between very high (96%+) attendance and achieving high GCSE results. That is why it is so important you are always in school. We also don't want you to miss out on all the fabulous lessons, activities and events we will be giving you. Your attendance will count in your Form Group competition and for your House too.

6 - 8

Reward badges

You will earn your different reward badges based on the number of positive points you achieve for your learning in lessons. Teachers will give you rewards for hard work, structured answers and showing a positive attitude to learning.

9 | Masters of Recall

Every half term you will complete a Masters of Recall Big Quiz. You will have knowledge organisers for every subject and as part of your home learning you will be expected to learn and recall this information. To achieve this stamp, you must score 90% or more in three different subjects.

Below, record all subject scores and you can look back at your progression over the year!

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

10 | St Edward The Confessor Church

Our school name came from our local parish at Keresforth. Our local parish church is St Edward's, hence our name. Visit the church, take a photo and write a one page summary about what you find out about it. Show your teacher and get a signature.

TEACHER SIGNATURE:

11 | Attend Parents' Evening

These evenings are about you! It is important that you are there and that you listen to your teachers explain all the things they have been impressed with and what things you can work on to improve further. Get a stamp during the evening event.



The one who gets wisdom loves life; the one who cherishes understanding will soon prosper.



- Proverbs 19:8

Information and Evidence

12 | Take part in a 'whole school' event

We will organise lots of these, including: charity days, World Book Days, taster days, STEM days, sports days and more. Take part and join in!

EVENT ATTENDED:

TEACHER SIGNATURE:

13 | Enter five House competitions

Every week there will be different House events happening. We want you to take part, enjoy them and earn points for your House. Get the member of staff that has organised each competition to sign for your attendance.

STAMP AFTER 5!

1 SIGNATURE:

2 SIGNATURE:

3 SIGNATURE:

4 SIGNATURE:

5 SIGNATURE:

Information and Evidence

14 | Leadership role in the Academy

Developing leadership skills is such an important part of growing up and so we will have lots of opportunities for you to become a leader within our academy. Use the space below to note down what role you took on and get a teacher to sign for your involvement. You can then ask your Form Tutor to stamp **step 14**.

EXAMPLES OF LEADERSHIP ROLES INCLUDE:

Form Rep, House Captain, Charity Captain, Student Leadership Team, Member of a group from LGBTQ+ to chaplaincy, Captain of a team etc!

LEADERSHIP ROLE TAKEN:

TEACHER SIGNATURE:

15 - 16 | Be a 'zero hero'

To be a zero hero, you must not be given any negative behaviour points in a half term (**step 15**) or a term (**step 16**). We have the highest expectations of you in terms of punctuality, hard work and behaviour. We want you to always be the 'very best you can be'. If you can do this, you should always be a zero hero.

Information and Evidence



17 | Take part in a litter pick

With your family or friends, spend a morning picking up any litter you see on your street or in the local area and make a difference to your community. Take photo to evidence what you did. Below, write a few sentences below about why it is important not to drop litter and how not dropping it can support our Earthshot challenge.

It is really important that you do this step with adult supervision and with the agreement of your parents!

TEACHER SIGNATURE:

Write about why it is important not to drop litter and how litter picking can support our Earthshot challenge.

Information and Evidence

18 | Read at least 30 books

We want all students to be active readers and enjoy reading for pleasure. Write down the books you read and get your parents to sign once you've read 30.

1	16
2	17
3	18
4	19
5	20
6	21
7	22
8	23
9	24
10	25
11	26
12	27
13	28
14	29
15	30

PARENT SIGNATURE!

* Please provide a signature to show you have seen your child reading the books listed above.

Information and Evidence

19 | Visit Barnsley Museum

Our local and national history is really important. Visit the museum and learn about the local history and purchase one item from the shop. Get a photo of your visit and bring what you bought to your form tutor.

TEACHER SIGNATURE:

A little bit about my trip to the museum ...

Information and Evidence

20 | 25km in any month

Exercise is important to keep you healthy and to promote positive mental health and wellbeing. You could do this challenge alongside raising money for charity or just for fun and enjoyment. You must get your parents to sign off when you have gone for a walk, run or cycle and complete how far you went below. You can use apps on your phone or watch to log these periods of exercise and use them as evidence!

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:



**Nothing in life is to be feared.
It is only to be understood.**



– Marie Curie

PAGE TWO FOR STEP 20!

Get a stamp when you've reached 25km!

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

You've now reached the end of our explanations for each step.

If you have any questions about any of the steps or instructions within this booklet, please ask your Form Tutor who will be able to give you more information. We hope that by the time you've completed each of these steps you will have come on leaps and bounds, and be well on your way to becoming a Year 9 student!

21 | Visit Cannon Hall Farm

This is another amazing experience you can take part in with your family. Pay a visit at any time and bring a photo or other evidence of your visit. Hallowe'en is always a good time to visit and make some pumpkins!

22 | Visit Elsecar Heritage Centre

Another fantastic place to visit that helps us to remember the coal and iron traditions in our area. There is always so much to do at the centre. Pay a visit to the many fairs that are held there and learn about the machinery used (remember we're a STEM school!) and bring photographic or other evidence to your form tutor to get your stamp.

23 | Barnsley Parkway Cinema

A chance to watch a latest blockbuster, or a family favourite. Visit a locally owned and run cinema to support local businesses. Bring your cinema tickets to your form tutor to get your stamp and enjoy the popcorn!



24 | Plant a tree or bush

Support our Earthshot work and plant a tree or bush to in your own or someone else's garden' to help the world naturally tackle your carbon footprint. Bring photographic evidence of your achievements and show your teacher for a signature!

The type of bush or tree I planted was:

I planted my bush or tree in this location:

TEACHER SIGNATURE:

25 | Summary of your first three years

List what the five most amazing experiences were! Use a computer to do this and show your summary to your form tutor.

FORM TUTOR:



Key Information

EMPATHY | HONESTY | RESPECT | RESPONSIBILITY

Key Information

Assessments	Assessment dates
Assessment week 1	
Assessment week 2	
MoR Term 1	
MoR Term 2	
MoR Term 3	
MoR Term 4	
MoR Term 5	
MoR Term 6	

Key Information

Email

Username

Password

Admissions Number

What are my OPTIONS?

GCSE

GCSE stands for General Certificate in Secondary Education. It is an academic qualification that is taken in particular subjects (English Language, English Literature, Maths, and Science, for example). Your GCSE studies will begin in Year 10 and will end when you sit the examinations in the summer of Year 11. Some GCSEs are compulsory, such as English Language, English Literature, Maths and Science. Some GCSEs you will have the option to pick at the end of Year 9. GCSE qualifications are the gateway to unlocking further and higher education and further fields of study should you choose to follow this pathway.

Beyond Year 11...

A LEVELS

Advanced Level Qualifications (also known as A Levels) are subject based qualifications that can lead to university, further study, training, or work. **You need A Levels if you plan on:**

Going to university

Training in a specific field (e.g., medicine, law)

Or want to be well prepared for a future job.

You can usually study three or more A levels over the course of two years. They are usually assessed by examinations, much like your GCSEs. In order to study A Levels, you normally need at least five GCSEs graded 9-4 and at least a GCSE grade 6 in the specific subjects you want to study further. However, individual colleges and sixth forms will have their own entry requirements, so it is important to check with them.

APPRENTICESHIPS

An apprenticeship means working and studying at the same time. Most of your time is spent doing on-the-job training, and the rest is spent working towards a qualification. Here you will gain valuable experience in your chosen field, whilst getting paid a salary just like a standard employee. However, you will also get time to complete your studies during the week.

Different apprenticeships equate to different levels of qualification; they start at level 2 (intermediate GCSE level) and go up to level 7 (master's degree level). Therefore, it is up to you what kind of apprenticeship you want to complete based on what is on offer where you live. Each apprenticeship will have different entry requirements that you will need to meet to be able to complete the apprenticeship. Visit the careers section on our school website for information on local apprenticeships in South Yorkshire.

T LEVELS

T Levels are new two-year courses that are equivalent to three A levels. You can complete a T Level after you have studied your GCSEs. T Levels offer students practical and knowledge-based learning at a school or college and on-the-job experience through an industry placement of at least 315 hours – approximately 45 days. Courses are available at colleges, some schools and other providers across England. Go to the careers section on our website for more information.



Chat

Support, advice and guidance
for young people in
Calderdale and Kirklees



01484 213856

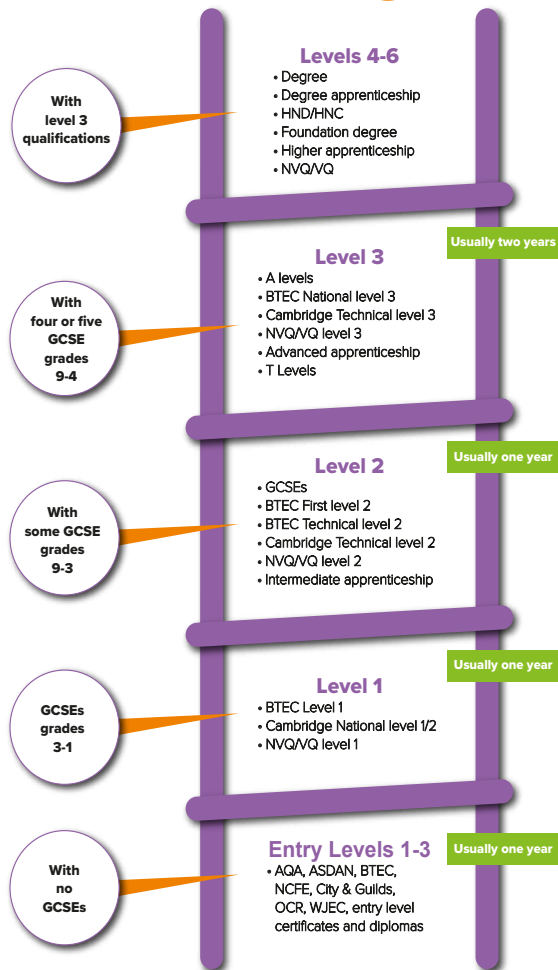


chat@ckcareers.org.uk



Facebook messenger

Learning Ladder



This is a guide only.
Check specific entry
requirements with
schools and colleges

These are examples of just a few of the qualifications available at different levels - there are others.

Sept 2021



**+MY
DIRECTIONS
.CO.UK**

10 things to do for career success

1 Research

Check out all your career options now. Look at careers info in school/college and online. **MyDirections** is a good place to start!

2 Be realistic

Don't undersell or exaggerate your skills and abilities.

3 Be organised

Well written applications will impress - avoid rushing them.

4 Develop the skills and qualities needed in the future such as:

problem solving - enthusiasm - good literacy and numeracy - willingness to learn - resilience - people skills - motivation - reliability - IT - team working - flexibility - communication skills - honesty - hard working - patience - commitment

5 Take advice

Ask for help when you need it. Talk to your careers adviser, teachers, college tutors or ring **C+K** on **01484 213856**.



6 Think for yourself!

Don't be held back by traditional views on 'women's work' and 'men's work'.

7 Learning

Get the best qualifications you can in Year 11 and beyond. Good qualifications mean more opportunities. Getting good grades in English and maths is really important.

8 Be impressive

Have a good record of attendance and of meeting deadlines - it's not too late to improve.

9 Have a back-up plan!

10 Consequences

Think about what the decisions you make now will lead to when you're 18, 22, 25.

Sept 2021

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Lord, Standing together we:

Celebrate the gift of education and the opportunity to learn. Recognise that we are all different and we are all valued. Show empathy, honesty and respect through our words and actions. Take responsibility for our community and the wider world. Challenge injustice and commit to making our world a safer, fairer place. Support, encourage and empower each other. Build strong foundations that enable us to be the best we can be.

Amen


[illegible]

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