

YEAR 7

Quantum Leap Jotter

Trinity Academy St Edward's

Building the brightest of futures



EMPATHY | HONESTY | RESPECT | RESPONSIBILITY



Quantum Leap

Welcome to the TASE Quantum Leap Jotter! Within this booklet there are 20 leaps to complete during Year 7. Every student will receive a score at the end of the year and rewards will be given to all who successfully complete Level 1. Complete 17 – 20 steps to win gold, 13 –16 steps for silver and 9 –12 steps for bronze. We will celebrate your achievements at the end of the year with a special TASE ceremony before starting Level 2. The 20 challenges within this booklet are designed to help you adopt positive learning habits and live out the TASE core values of ...

Empathy, Honesty, Respect and Responsibility.

Each time you complete a step, you need to ask your Form Tutor to stamp your booklet to show that you have achieved it. You will also need to bring in evidence or demonstrate the new skill in front of your Form Tutor! If you need any more information on one of the steps, please ask your Form Tutor and they will be able to help you.



I am not afraid of storms for I am learning how to sail my ship.

- Louisa May Alcott

Jotter

In every lesson you will learn new knowledge and develop new skills, some of these you will remember straight away, some will need more practice. The jotter is designed to give you the chance to write any extra bits of information down. You could use it to help remember formulae, key quotes or any interesting facts. It's there for you to add extra information about your amazing experiences and you may even use it as a diary to log all the exciting days you have as part of **#TeamTrinity**.

Quantum Leap

An abrupt change, sudden increase, or dramatic advance

Form Group:

Student Name:

Attendance at Christmas is at least 96%

1

Attendance at Easter is at least 96%

2

100% attendance in any half term

3

100% attendance in a term

4

Attendance at least 96% for Year 7

5

Bronze reward badge achieved

6

Silver reward badge achieved

7

Gold reward badge achieved

8

9

Score at least 70% in three or more subjects in a Masters of Recall quiz

10

Attend the Year 7 residential

11

Attend a place of worship

12

Attend Settling In and Parents' Evening

13

Take part in a 'whole school' event

14

Leadership role in a House competition

15

Be a 'zero hero' for a half term

16

Be a 'zero hero' for a term

Volunteer in your local community

17

Read at least 30 books

18

Cook a meal for your family

19

Run/walk/cycle 25km in any month

20

**Nothing is impossible, the word
its self says I'm possible.**

- Audrey Hepburn

Within this section of the booklet, you will find the information you need to complete each step, have space to keep track of ongoing activities and provide evidence where required. If you need any guidance or further information on any of the steps, please speak with your Form Tutor.

STEPS

1 - 5

Attendance

There is such a strong relationship between very high (96%+) attendance and achieving high GCSE results. That is why it is so important you are always in school. We also don't want you to miss out on all the fabulous lessons, activities and events we will be giving you. Your attendance will count in your Form Group competition and for your House too.

6 - 8

Reward badges

You will earn your different reward badges based on the number of positive points you achieve for your learning in lessons. Teachers will give you rewards for hard work, structured answers and showing a positive attitude to learning.

**Genius is one percent inspiration and
ninety-nine percent perspiration.**

- Thomas Edison

9 | Masters of Recall

Every half term you will complete a Masters of Recall Big Quiz. You will have knowledge organisers for every subject and as part of your home learning you will be expected to learn and recall this information. To achieve this stamp, you must score 70% or above in three separate subjects.

Below, record all subject scores and you can look back at your progression over the year!

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

10 | Attend the Year 7 residential

Hopefully we will be in the position where we can organise a residential for you all. We would love for you to experience taking part in camping, outdoor activities, working as a team and testing yourself as an individual.

Signature below

Ask a teacher to sign for your attendance

TEACHER SIGNATURE:

11 | Attend a place of worship

We are a Church school and our Christian vision is an important part of our day-to-day life. We would like you to visit a place of worship, this can be your local church, mosque, synagogue or the place of worship your faith has. See what goes on there, what events take place and what message they send that links to our Christian vision. Write down the place of worship that you attended and get the leader of the establishment to sign below.

SIGNATURE:

PLACE OF WORSHIP:

12 | Settling In and Parents' Evening

These evenings are about you! It is important that you are there and that you listen to your teachers explain all the things they have been impressed with and what things you can work on to improve further. Get a signature from your Form Tutor for attending the Settling In Evening and a signature from a teacher on Parents' Evening. Once both have been signed, show your Form Tutor for a stamp!

FORM TUTOR SIGNATURE:

Settling in Evening

TEACHER SIGNATURE:

Parents' Evening

13 | Take part in a 'whole school' event

We will organise lots of these, including: charity days, World Book Days, taster days, STEM days, sports days and more. Take part and join in!

EVENT ATTENDED:

TEACHER SIGNATURE:

**In the middle of difficulty
lies opportunity.**

– Albert Einstein

14 | Leadership role in a House competition

Every week there will be different House events happening. We want you to be a leader, enjoy them and earn points for your House. Get the member of staff that has organised each competition to sign for your attendance.

1 SIGNATURE:

15 - 16 | Be a 'zero hero'

To be a zero hero, you must not be given any negative behaviour points in a half term (**step 15**) or a term (**step 16**). We have the highest expectations of you in terms of punctuality, hard work and behaviour. We want you to always be the 'very best you can be'. If you can do this, you should always be a zero hero. Zero heroes will have a half termly reward event just for them during the school day.



**The one who gets wisdom loves
life; the one who cherishes
understanding will soon prosper.**

– Proverbs 19:8



Information and Evidence

17 | Volunteer in your local community

We are a community academy and our local area is important to us. We want you to be involved in looking after your local area and showing residents what amazing young adults you are. You can decide how you will volunteer, but work with your parents to make sure it is safe to do what you want to do.

YOU MAY DECIDE TO ...

Litter pick, pack shopping bags, clean up parks and open spaces, help out at your local church, a local charity office or care home, wash cars, tidy gardens etc!

It is really important that you do this step with adult supervision and with the agreement of your parents!

I volunteered to:

Write about your experience here!

Information and Evidence

18 | Read at least 30 books

We want all students to be active readers and enjoy reading for pleasure. Write down the books you read and get your parents to sign once you've read 30.

1	16
2	17
3	18
4	19
5	20
6	21
7	22
8	23
9	24
10	25
11	26
12	27
13	28
14	29
15	30

PARENT SIGNATURE!

* Please provide a signature to show you have seen your child reading the books listed above.

Information and Evidence

19 | Cook a meal for your family

This is a great thing to do, and it will teach you useful new skills. Use the space to write down what you cooked, the ingredients you used and add a picture of your family eating it, or ask them to review your meal!

FAMILY SIGNATURE:

THE MEAL I COOKED:

A little bit about the meal I cooked ...

Information and Evidence

20 | 25km in any month

Exercise is important to keep you healthy and to promote positive mental health and wellbeing. You could do this challenge alongside raising money for charity or just for fun and enjoyment. You must get your parents to sign off when you have gone for a walk, run or cycle and complete how far you went below. You can use apps on your phone or watch to log these periods of exercise and use them as evidence!

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:



**Nothing in life is to be feared.
It is only to be understood.**



– Marie Curie

Information and Evidence

PAGE TWO FOR STEP 20!

Get a stamp when you've reached 25km!

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

You've now reached the end of our explanations for each step.

If you have any questions about any of the steps or instructions within this booklet, please ask your Form Tutor who will be able to give you more information. We hope that by the time you've completed each of these steps you will have come on leaps and bounds, and be well on your way to becoming a Year 8 student!

CORE VALUES



EMPATHY

We are to truly be an inclusive community where we care for one another, we must understand the challenges we face. We show an understanding of emotions and certain emotions may be experienced, we then work together to our community overcome any barriers they face.



HONESTY

We are honest about our actions and aspirational for ourselves and others. We are not perfect, and we will make mistakes from time to time. We own up to these; we are honest about our actions and then we learn from them. If we are to be trusted and given responsibility, then we must be honest in our actions and behaviours.



RESPECT

We respect each other's views and ways of life; we respect the differences we have, but also our individuality. We respect the adults in the academy. Rules are made to keep us safe, to help everyone to learn, and to keep our academy a purposeful and enjoyable place to be. Respect is paramount in the classroom, in our building and our community.



RESPONSIBILITY

We are all responsible for the way we act, how we learn and the way we live. We strive to be the best we can be. A responsible student will succeed, and a responsible member of the community will be well respected. A responsible member of our community will stand up for one another and speak out against prejudiced views and challenge unacceptable behaviour towards others.

Key Information

EMPATHY | HONESTY | RESPECT | RESPONSIBILITY

Key Information

Assessments	Assessment dates
Assessment week 1	
Assessment week 2	
MoR Term 1	
MoR Term 2	
MoR Term 3	
MoR Term 4	
MoR Term 5	
MoR Term 6	

Key Information

Email

Username

Password

Admissions Number

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Lord, Standing together we:

Celebrate the gift of education and the opportunity to learn. Recognise that we are all different and we are all valued. Show empathy, honesty and respect through our words and actions. Take responsibility for our community and the wider world. Challenge injustice and commit to making our world a safer, fairer place. Support, encourage and empower each other. Build strong foundations that enable us to be the best we can be.

Amen


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