

Religious Studies Phase One Curriculum

Curriculum Intent:

The main objective of Religious Studies at Trinity St. Edward's is to provide students with core knowledge and understanding of the beliefs and practises of the religions and worldviews, which not only shape their history and culture, but which guide their own development. We aim to encourage enthusiasm for interest in the study of other people's beliefs and promote mutual **respect**, tolerance and understanding across different cultures and communities. Young people will learn about religion by **provoking challenging questions** about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Fundamental to pupils understanding of religion is the development of their religious literacy – they will learn to understand, interpret and **evaluate** texts, sources of wisdom and authority and other evidence. Young people will also learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Year 7

Overview:

Students develop both a philosophical and theological understanding during phase 1. They consider ultimate questions and explore the links and connections between them and a number of major world religions. The RS curriculum focuses on the core values of the academy and creating community cohesion.

Content:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Introduction to Abrahamic faiths (Part one)	Introduction to Abrahamic faiths (Part two)	How do Muslims practice their faith? (Part one)	How do Muslims practice their faith? (Part two)	What does it mean to forgive? (Part one)	What does it mean to forgive? (Part two)

<p>This unit will provide a foundation knowledge of all three Abrahamic faiths: Christianity, Judaism, and Islam. This will be essential knowledge for students throughout the whole of the RE curriculum and will also allow all students to have the same base knowledge of the Abrahamic faiths. They will explore creationism, Noah, Abraham and religious scripture through The Torah.</p>	<p>This unit will provide the opportunity to make connections between the Abrahamic faiths and allow students to recognise the similarities and differences between the faiths. They will explore important figures such as Jesus and Muhammed and will explore religious scripture through The Bible and the Qu’ran.</p>	<p>Within this unit students will focus on building their knowledge of Islam focusing on religious practices (5 pillars), this will follow on from their introductory unit on Abrahamic faiths where students will have secured their basic knowledge of Islamic beliefs. They will explore Sunni vs Shi’a beliefs, Shahadah, Salah and Wudu, and differences in prayer.</p>	<p>This unit will allow students the opportunity to apply Islamic beliefs to practices and develop an understanding of how beliefs and practices work alongside each other in religion. Students will explore Zakah, Sawm and Hajj</p>	<p>Students will study this from a Christian perspective looking at different religious teaching and stories and how they may be interrupted differently within the diverse faith of Christianity.</p>	<p>Students will continue to explore the concept of forgiveness through examining the importance of community. Students will carry out a project that allows them to examine the role of religion in the community.</p>
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Year 8

Overview:

In Year 2 of Religious Studies students focus initially on Hinduism, making connections between some concept they studied in Year 7 linked to Buddhist beliefs and practises. They then explore social justice and how different religions demonstrate this in action. The connections between Abrahamic faiths of Christianity, Islam and Judaism are also made.

Content:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Introduction to Dharmic faiths (Part one)</p>	<p>Introduction to Dharmic faiths (Part two)</p>	<p>Social justice (Part one)</p>	<p>Social justice (Part two)</p>	<p>Introduction to Abrahamic faiths (Part one)</p>	<p>Introduction to Abrahamic faiths (Part two)</p>
<p>Students will begin their exploration of Dharmic faiths through assessing how</p>	<p>Students will use their knowledge and understanding to explain key beliefs in</p>	<p>Students will examine Christianity and community cohesion. They will explore</p>	<p>Students will continue to examine Christianity and community cohesion by exploring</p>	<p>This unit will provide a foundation knowledge of all three Abrahamic faiths: Christianity,</p>	<p>This unit will provide the opportunity to make connections between the</p>

<p>Hinduism began, beliefs about God in Hinduism, the creation story, atman and the cycle of samsara.</p>	<p>Hinduism, including the origin of the religion, debates surrounding polytheistic interpretations of Brahman, and the influence the Gods have on Hindus today. They will be able to explain how Hindus worship and the importance of pilgrimage.</p>	<p>concepts such as wealth, gender, freedom of expression, social justice and prejudice.</p>	<p>topics such as animal rights and the environment.</p>	<p>Judaism, and Islam. This will be essential knowledge for students throughout the whole of the RE curriculum and will also allow all students to have the same base knowledge of the Abrahamic faiths. They will explore creationism, Noah, Abraham and religious scripture through The Torah.</p>	<p>Abrahamic faiths and allow students to recognise the similarities and differences between the faiths. They will explore important figures such as Jesus and Muhammed and will explore religious scripture through The Bible and the Qu'ran.</p>
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Who to contact about Phase One Religious Studies:

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