

# French Phase One Curriculum

## Curriculum Intent:

The underpinning aim in the French classroom at Trinity Academy St Edward's is to develop students' ability, **independence** and ambition in order to **communicate** in speech and the written word. The study of languages will broaden their horizons and encourage them to step beyond familiar **cultural** boundaries and develop new ways of seeing the world.

The curriculum is designed around the four key skills of listening, speaking, reading and writing. As part of every knowledge rich sequence of lessons, students are given the opportunity to **explore** and analyse how the target language works. They are encouraged to be honest about their own learning experiences and understanding of their own language in order to gain independence in the target language. In every series of lessons, students engage in activities and tasks that increase their knowledge and understanding of the grammar of the target language allowing them to use language across contexts.

Our broad and balanced curriculum allows our students to develop their language skills as well as their **cultural awareness** giving students access to new cultural dimensions and encourages them to reflect on their own culture. Many lessons have opportunities to make comparisons between England and Francophone countries which initiates discussion. We aim to use as much authentic material in the classroom as possible to bring languages to life. Students are encouraged to support their learning in school with home learning showing the responsibility of reflecting on their learning journey and to use the opportunities provided to enrich, develop and refine their skills all whilst making life-long memories.

*"One language sets you in a corridor for life. Two languages open every door along the way."*

**Frank Smith**

## Year 7

### Overview:

In Year 7 we aim to provide students with key grammatical principles and concepts through a range of topic areas. Whilst learning new concepts we also provide students opportunity to transfer concepts between the topic areas ensuring that key grammar points are not thought of in isolation. The most frequently used vocabulary is taught explicitly with additional vocabulary used in lessons to provide stretch and challenge. Teaching vocabulary, primarily through sentence builders, helps to demonstrate the key elements of forming accurate sentences and not learning vocabulary in isolation alongside phonics which have a huge emphasis within our curriculum. All sequences of lessons link together to provide a rich network of learning which builds on the idea of prior knowledge and supports students in building their recall skills. In Y7, all students will acquire the skills of listening, reading, writing and speaking in French through our knowledge rich curriculum whilst learning about cultural elements of the Francophone world.

### Content:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Introductions 'Je me presente'	Descriptions 'Je me presente'	School 'Au collège'	School 'Au collège'	Free-time 'Mon temps de loisirs'	Free-time 'Mon temps de loisirs'

<p>In this unit of work, students will look at key language and sounds to ensure they speak accurately when asked questions about themselves such as introducing themselves, saying how old they are, giving their age, birthday and dates.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Introduce themselves</li> <li>• Speak accurately using key French phonics</li> <li>• Ask and respond to questions</li> <li>• Use numbers to 31</li> <li>• Give key dates</li> </ul>	<p>In this unit of work, students will look at talking about themselves and their families in detail. We will talk about physical and character descriptions as well as beginning to identify key grammatical features of the French language.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use adjectives accurately</li> <li>• Identify the gender of nouns</li> <li>• Recognise the key verbs avoir and être</li> <li>• Talk in at least the 1<sup>st</sup> and 3<sup>rd</sup> person</li> </ul>	<p>In this unit of work, students will look at the features and differences between school in England and Francophone countries. We will talk about our opinions of lessons, school and our teachers whilst learning to tell the time</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Give opinions and justify them</li> <li>• Use a range of adjectives</li> <li>• Tell the time</li> <li>• Use connectives and sequencers</li> </ul>	<p>In this unit of work, students will develop their descriptions of school by talking about school uniform and how they spend their day looking at how to use regular –ER verbs.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use colours accurately</li> <li>• Conjugate regular –ER verbs in the present tense</li> <li>• Talk about themselves and others</li> </ul>	<p>In this unit of work, students will look at what we do in our free time with a focus on sports and leisure activities using the key verbs jouer and faire. We will begin using weather and seasons alongside time sequences and a wider range of opinions and justifications.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use a wider range of adjectives</li> <li>• Use time sequencers</li> <li>• Conjugate the verbs jouer and faire in the present tense</li> <li>• Talk about weather and seasons</li> </ul>	<p>In this unit of work, students will look at TV and media. They will look at similarities and differences in viewing cultures whilst talking about what they like to watch and why. They will also look at a wider range of activities that people do in their free time.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use the verb regarder</li> <li>• Use a wider range of adjectives connected to the topic</li> <li>• Conjugate the verb aller to form the future tense</li> </ul>
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## Year 8

### Overview:

In year 8 we aim to build on the grammatical concepts and principles that students gained in Year 7 whilst learning new grammar structures in order to develop the complexity of our language skills. We provide students opportunity to transfer concepts between the topic areas ensuring that key grammar points are not thought of or taught in isolation. Vocabulary is primarily taught through the use of sentence builders to demonstrate the key elements of forming accurate sentences and therefore not learning vocabulary in isolation. The most frequently used vocabulary is taught explicitly with additional vocabulary used in lessons to provide stretch and challenge. Phonics are at the heart of all our work with a big emphasis on accuracy and students will continue to develop their accuracy with this. Phonics are built in to all sequences of lessons, which link together to provide a rich network of learning which

builds on the idea of prior knowledge and supports students in building their recall skills. In Y8, all students will develop and begin to refine the skills of listening, reading, writing and speaking in French through our knowledge rich curriculum whilst learning about cultural elements of the Francophone world.

**Content:**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Town 'En ville'</b>	<b>Town 'En ville'</b>	<b>Celebrations 'Les fêtes'</b>	<b>Celebrations 'Les fêtes'</b>	<b>Holidays 'Les vacances'</b>	<b>Holidays 'Les vacances'</b>
<p>In this unit of work, students will look at our town. We will talk about what is and isn't in our town alongside talking about what we normally do compared to what we are going to do.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use key time frames to suggest tenses</li> <li>• Use the present and future tenses</li> <li>• Use regular and irregular verbs</li> </ul>	<p>In this unit of work, students will continue to look at our town and what we can and want compared to what we have done recently. We will ask questions and give directions.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use modal verbs pouvoir and vouloir</li> <li>• Use the perfect tense</li> <li>• Give directions</li> </ul>	<p>In this unit of work, students will look at key festivals with a focus on food and drink.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use the partitive article</li> <li>• Use both regular and irregular verbs</li> <li>• Recognise and form negative structures</li> </ul>	<p>In this unit of work, students will continue to look at key festivals with a focus on clothing.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Make plans using the future tense</li> <li>• Use modal verbs with different infinitives</li> <li>• Use a wider range of adjectives</li> <li>• Use comparatives</li> </ul>	<p>In this unit of work, students will look at holidays. We will look at countries and methods of transport whilst talking about what we normally do compared to where we are going to go in the future.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Talk about countries using the correct preposition</li> <li>• Use present and future tenses together</li> </ul>	<p>In this unit of work, students will continue to look at holidays. There will be a focus on the perfect tense so they can talk about a past holiday.</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Use the perfect tense with regular and irregular verbs</li> <li>• Use être in the perfect tense</li> <li>• Past tense time frames</li> <li>• Use the imperfect tense</li> </ul>

Who to contact about Phase One French:

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