

YEAR 8

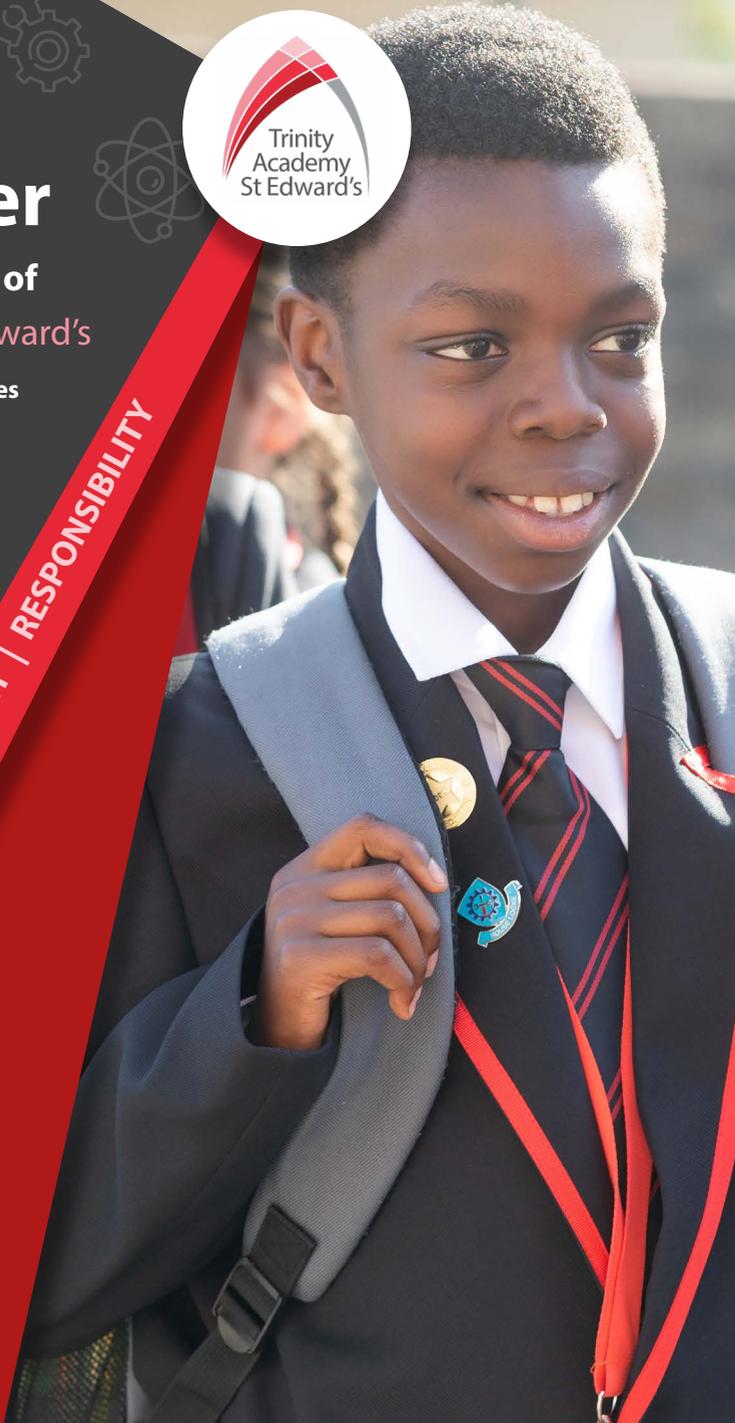
Quantum Leap Jotter

The founding cohort of
Trinity Academy St Edward's

Building the brightest of futures



EMPATHY | HONESTY | RESPECT | RESPONSIBILITY



Quantum Leap

Welcome to the TASE Quantum Leap Jotter! Within this booklet there are 25 leaps to complete during Year 8. Every student will receive a score at the end of the year and rewards will be given to all who successfully complete Level 1. Complete 20-25 steps to win gold, 15-19 steps for silver and 10-14 steps for bronze. We will celebrate your achievements at the end of the year with a special TASE ceremony before starting Level 3. The 25 challenges within this booklet are designed to help you adopt positive learning habits and live out the TASE core values of ...

Empathy, Honesty, Respect and Responsibility.

Each time you complete a step, you need to ask your Form Tutor to stamp your booklet to show that you have achieved it. You will also need to bring in evidence or demonstrate the new skill in front of your Form Tutor! If you need any more information on one of the steps, please ask your Form Tutor and they will be able to help you.

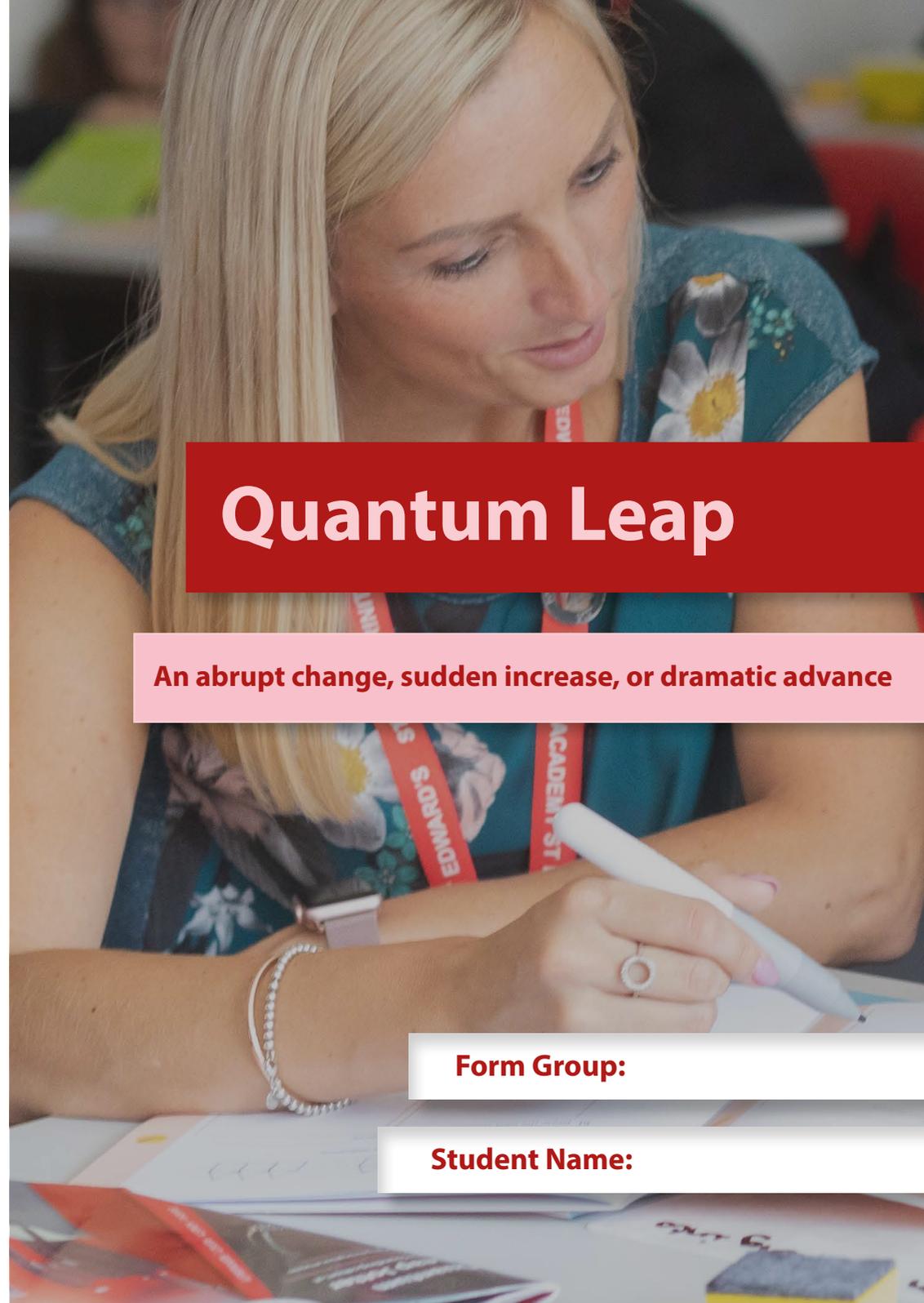


I am not afraid of storms for I am learning how to sail my ship.

- Louisa May Alcott

Jotter

In every lesson you will learn new knowledge and develop new skills, some of these you will remember straight away, some will need more practice. The jotter is designed to give you the chance to write any extra bits of information down. You could use it to help remember formulae, key quotes or any interesting facts. It's there for you to add extra information about your amazing experiences and you may even use it as a diary to log all the exciting days you have as part of **#TeamTrinity**.



Quantum Leap

An abrupt change, sudden increase, or dramatic advance

Form Group:

Student Name:

Quantum Leap

Quantum Leap

Attendance at Christmas is at least 96%

1

Attendance at Easter is at least 96%

2

100% attendance in any half term

3

100% attendance in a term

4

Attendance at least 96% for Year 7

5

Bronze reward badge achieved

6

Silver reward badge achieved

7

Gold reward badge achieved

8

9

Score at least 70% in three or more subjects in a Masters of Recall quiz

10

Attend a place of worship

11

Attend Parents' Evening

12

Take part in a 'whole school' event

13

Enter at least five House competitions

14

Take a leadership role in the academy

15

Be a 'zero hero' for a half term

16

Be a 'zero hero' for a term

Volunteer in your local community

17

Read at least 30 books

18

Cook a meal for your family

19

Run/walk/cycle 25km in any month

20

Learn a magic trick

21

Read a poem in a foreign language to your form

22

Upcycle a used product to make something new

23

Organise an outing for your family

24

25

Communicate with sign language

Information and Evidence

Within this section of the booklet, you will find the information you need to complete each step, have space to keep track of ongoing activities and provide evidence where required. If you need any guidance or further information on any of the steps, please speak with your Form Tutor.

STEPS

1 - 5

Attendance

There is such a strong relationship between very high (96%+) attendance and achieving high GCSE results. That is why it is so important you are always in school. We also don't want you to miss out on all the fabulous lessons, activities and events we will be giving you. Your attendance will count in your Form Group competition and for your House too.

6 - 8

Reward badges

You will earn your different reward badges based on the number of positive points you achieve for your learning in lessons. Teachers will give you rewards for hard work, structured answers and showing a positive attitude to learning.

12 | Take part in a 'whole school' event

We will organise lots of these, including: charity days, World Book Days, taster days, STEM days, sports days and more. Take part and join in!

EVENT ATTENDED:

TEACHER SIGNATURE:

13 | Enter five House competitions

Every week there will be different House events happening. We want you to take part, enjoy them and earn points for your House. Get the member of staff that has organised each competition to sign for your attendance.

STAMP AFTER 5!

1 SIGNATURE:

2 SIGNATURE:

3 SIGNATURE:

4 SIGNATURE:

5 SIGNATURE:

14 | Leadership role in the Academy

Developing leadership skills is such an important part of growing up and so we will have lots of opportunities for you to become a leader within our academy. Use the space below to note down what role you took on and get a teacher to sign for your involvement. You can then ask your Form Tutor to stamp **step 14**.

EXAMPLES OF LEADERSHIP ROLES INCLUDE:

Form Rep, House Captain, Charity Captain, Student Leadership Team, Member of a group from LGBTQ+ to chaplaincy, Captain of a team etc!

LEADERSHIP ROLE TAKEN:

TEACHER SIGNATURE:

15 - 16 | Be a 'zero hero'

To be a zero hero, you must not be given any negative behaviour points in a half term (**step 15**) or a term (**step 16**). We have the highest expectations of you in terms of punctuality, hard work and behaviour. We want you to always be the 'very best you can be'. If you can do this, you should always be a zero hero.

Information and Evidence

17 | Volunteer in your local community

We are a community academy and our local area is important to us. We want you to be involved in looking after your local area and showing residents what amazing young adults you are. You can decide how you will volunteer, but work with your parents to make sure it is safe to do what you want to do.

YOU MAY DECIDE TO ...

Litter pick, pack shopping bags, clean up parks and open spaces, help out at your local church, a local charity office or care home, wash cars, tidy gardens etc!

It is really important that you do this step with adult supervision and with the agreement of your parents!

I volunteered to:

Write about your experience here!

Information and Evidence

18 | Read at least 30 books

We want all students to be active readers and enjoy reading for pleasure. Write down the books you read and get your parents to sign once you've read 30.

1	16
2	17
3	18
4	19
5	20
6	21
7	22
8	23
9	24
10	25
11	26
12	27
13	28
14	29
15	30

PARENT SIGNATURE!

* Please provide a signature to show you have seen your child reading the books listed above.

Information and Evidence

PAGE TWO FOR STEP 20!

Get a stamp when you've reached 25km!

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

ACTIVITY:

DISTANCE:

PARENT SIGNATURE:

You've now reached the end of our explanations for each step.

If you have any questions about any of the steps or instructions within this booklet, please ask your Form Tutor who will be able to give you more information. We hope that by the time you've completed each of these steps you will have come on leaps and bounds, and be well on your way to becoming a Year 9 student!

Information and Evidence

21 | Learn a magic trick

Below, write down what magic trick you did!

The magic trick I mastered was....

22 | Read a poem

Jot down the title of the poem and the language of the poem.

TITLE OF POEM:

LANGUAGE:

23 | Upcycle something

Take an image of your finished product and show your Form Tutor, get them to sign once they've seen it!

FORM TUTOR:

24 | Family outing

Below, write about the family outing you planned!

25 | Sign language

Show your new skill to your form group and then get your Form Tutor to sign below.

FORM TUTOR:



Key Information

EMPATHY | HONESTY | RESPECT | RESPONSIBILITY

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