

Pastoral

Our founding cohort have amassed over 25,765 achievement points since September. This is down to their continued hard work in class and focusing on their studies.

We are so proud of our students' commitment to attendance and wanting to maintain their 100% badges.

The House competitions continue this half term. Our first house week of 2022 was organised by the Science team. Students have been encouraged to continue to get involved in a variety of challenges working towards the end of term celebration for the first winning house of 2022.

Last term our winner was House Johnson, with an amazing point score of 11,215 points. This term our winning House is Locke, with an outstanding score of 34,150, tripling Johnson's score last term. Well done Team Locke!

Our interform competitions for achievement points and attendance continue each week. This term 7 JST are the winning form for achievement points and 7 HME won the best form attendance. Both forms will be part of a pizza party celebration with House Locke.

A total of 154 students have achieved their bronze badge. This is to reward them for accomplishing 100+ achievement points. This was celebrated during assembly.

We are excited to announce and say a HUGE congratulations to our first ever Silver Star Achievers.

Well done Darcey, Oliver Jay, Ibrahim, Freddie, Sofia, Tilly and Amelia. You are absolute super "silver" stars.

Principal

I hope everyone enjoys reading the latest update from our amazing school. I can't quite believe we are at Easter already; we grow prouder each day of our children and the work they complete in school. I love reading about all their achievements both in and outside of school, they really are such a talented group who can achieve whatever they set their minds to. I have enjoyed presenting so many Bronze and Silver badge winners this term.

Therefore, I am delighted that a further 180 children and their families will be joining us in September and who may be reading this newsletter for the first time. We can't wait to formally welcome you and I hope each child has now received their welcome pack. Our transition programme starts after Easter, and we are looking forward to meeting everyone soon. Miss Burton will be leading the transitional phase and ensuring all questions, queries and concerns are answered. She will be visiting all children and handing them their #TeamTrinity 2022 cohort badge. We will run a comprehensive transition programme so that all children hit the ground running when they join.

I wrote to you all a week or so ago about the unfortunate update regarding our delayed opening at Keresforth. If you have any further concerns or wish to speak to me further about this delay, please email me via the contact us email and I will set up a conversation with you.

I wish you all a peaceful and refreshing Easter break and look forward to all our exciting events and presentation evenings that are upcoming in the next two terms.

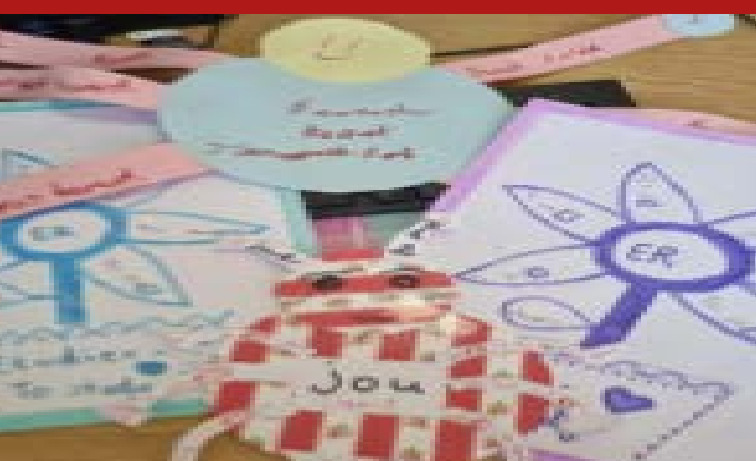


French

This term we are learning how to talk about sports and what we play in different weathers.

We have been starting to use the verbs jouer and faire and students are making verb bugs to support their recall homework and demonstrate how to create the present tense with regular -ER verbs.

We have also had our second round of French house competitions and it was great to see involvement from both students and staff. There were some lovely looking pancakes, made as part of our La Chandeleur competition, as well as some brilliant French monuments made in our art challenge. Of course, lunchtime bingo brought out the competitive edge in people, especially our teachers!



Social Media Settings

Most social media apps are 13+ (WhatsApp is 16+) but - as we are aware some children are using them regularly - we wanted to share some important settings to keep children safe online.

 <h3>Instagram</h3> <p>PRIVATE ACCOUNT: when this is on, only followers can see your posts and stories and you have to approve followers (recommended: on)</p> <p>COMMENTS, TAGS, MENTIONS, STORY: allows you to control who can tag you, comment on your posts, mention you in their story and control your story audience</p> <p>You can also restrict, block or report a user by clicking on their profile and selecting the three dots in the top right. You can also remove a follower using this method.</p>	 <h3>TikTok</h3> <p>PRIVATE ACCOUNT: when this is on, only followers can see your posts and you have to approve followers (recommended: on)</p> <p>SAFETY: TikTok has lots of options to restrict content and interaction with video posts (recommended: friends)</p> <p>COMMENT FILTERS: you can automatically hide comments that may have offensive words in (recommended: on)</p> <p>You can also block, report or remove a follower by clicking on their profile and clicking the three dots in the top right hand corner.</p>
 <h3>WhatsApp</h3> <p>PROFILE PHOTO AND STATUS: You can change who can see a profile photo and status (recommended: my contacts)</p> <p>GROUPS: allows you to stop a contact being able to add you to groups (recommended: for when a friend adds you without permission)</p> <p>BLOCKED: can add a contact to a blocked list so they can't message you.</p> <p>You can also block or report a contact/number by clicking on the chat with them, clicking on their number/name at the top then scrolling down!</p>	 <h3>Snapchat</h3> <p>CONTACT: decide who can message you and send you snaps (recommended: my friends)</p> <p>VIEW MY STORY: restrict who can see your story (recommended: my friends)</p> <p>GHOST MODE: if this left on, contacts can see your location on a map (recommended: on)</p> <p>You can also block or report a user by locating their contact, tapping and holding their name and clicking more</p>

Time for Change

The Pastoral Team will send regular updates via the newsletter and we will add top tips for topics to help support our #TeamTrinity families. www.time-to-change.org.uk

Time for Change – Let's end mental health discrimination. This website has an abundance of information, resources and further websites to support you and your family.

As part of Children's Mental Health Week, we used resources from this site and will be using for future support for our children.

This campaign hopes to raise awareness of the benefits of getting children support at the earliest possible opportunity, and to encourage parents to talk openly with children about their feelings and getting help.

English

Students in English have been exploring transactional writing this half term; we are focusing on writing letters to Amnesty International UK. Amnesty International UK is one of the largest human rights organisations which campaign for many individuals and issues around the world. This half term, students have selected an issue or individual they would like to campaign for- students will send off their letters to their intended recipient.

Within lessons, students are developing their knowledge and use of writing skills in order to match their chosen audience, genre, and purpose. As a department, Mrs Minney and Miss Christian are extremely impressed with the students' use of T2 vocabulary and their enthusiasm to campaign for something they feel passionately about.

Please follow our English department twitter for all related updates on sharing successes and celebrations within the department. Our Twitter name: **English@TASE**

Shout Outs for exceptional students:

- **Max L (7HME)- for showing a huge passion and enthusiasm for language.**
- **Phoebe H (7JST)- for demonstrating 100% every single lesson- constantly challenging herself to achieve more in English.**

The English department is celebrating! A huge well done to all students at TASE for their outstanding effort and achievement in the English MoR questions. Overall, English achieved 89% in HT3 which demonstrates the students' hard work and dedication to the subject. A special mention to the following group: **7E1 as a class achieved an average of 97%. Keep up the fantastic work Y7!**

This half term, English are hosting two exciting INVOLVE opportunities! Our first opportunity is the TASE newspaper club, who are continuing to write a weekly TASE newspaper which you can find on our website. The second opportunity is our Poetry Society- students have been exploring different styles of poetry and crafting their own poems to create a poetry anthology for our school library.

Key dates

Easter Term
11 April returning on 19 April

Sports Day
12 May

Bank Holiday
2 May

Half term
30 May to 6 June



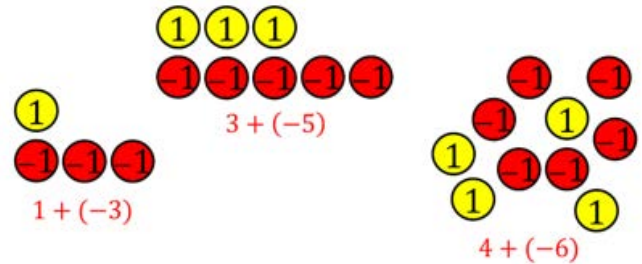
Maths

This month we will be using concrete representations to develop our understanding of directed number. This can be a really difficult topic for students to understand due to it being an extremely abstract concept, therefore using pictures and resources can be helpful. **Students will be presented will calculations such as $-2+(-5)=-7$ or $2-(-5)=7$ which is new to KS3.** We will start by making 'zero pairs'. A red counter will have a value of -1 and a yellow counter will have a value of 1 .

$$\text{Red circle} = -1 \text{ and } \text{Yellow circle} = 1$$

We will then use this knowledge to support students to complete calculations. For example,

Making -2 in three different ways.



Humanities

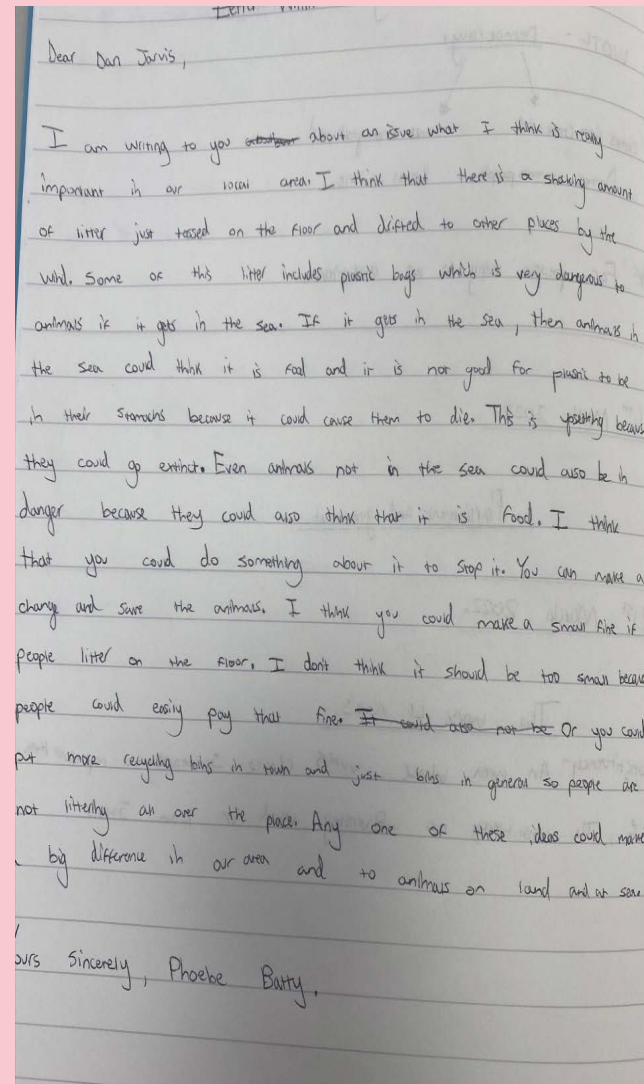
Students have explored the rainforest ecosystems in geography and have explored oceans and pollutants to the ocean. We examine STEM strategies for reducing plastic waste and considered how we as a school can reduce our plastic usage as part of the Trust Earthshot programme.

In history we have explored how the Normans kept control of England and the murder of Thomas Becket.

'A huge well done to Isabelle Munjic and Freddie Davies who taught a family member about a key moment in history as part of the Talking History Project. Both students earned 1000 house points!

We are finishing our case study of Christianity in RS by examining views of the creation story and suffering in the world.

In PSHE students have written to Dan Jarvis their local MP about an issue they care passionately about at a local or national issue. They have discussed how laws are made and compared democratic to authoritarian regimes.



ART

During Term 4 the students, be looking closely at Lino Printing and making connections between the skills covered within term 2 and 3, colour theory and the portraiture of Pablo Picasso. The students will be following this topic with an in-depth look at 3D sculpture expanding their understanding of Cubist art.

DT

During Term 4 students will complete their Hydraulic Maze Puzzle and discover how hydraulics are used within the realms of engineering. Students will be following this topic with a look at fluid-based machinery.

ENRICH PROGRAMS

During last term we rolled out our Post 16 Outreach Packages. We have lots more planned in the future.



DISCOVER LEEDS

We are currently awaiting our air pollution gauges. Our Discover Leeds students have been busy creating the questions for their project

STEM Ambassadors

STEM Ambassadors have been working on their new task to complete a hydraulic robot arm. We are looking forward to seeing the final results!

INVOLVE ADT

The following projects are currently running after school every Tuesday & Wednesday.

INVOLVE ART

PORTRAIT CLUB the pupils are working on the difficult task of creating a portrait of a famous image.



ADT INVOLVE PRODUCT DESIGN

Students have been asked to research & create a monster-based product, groups are now finalising some epic ideas for their presentations.



Chaplaincy

Raising money for charity is really important to TASE. Over the past few months we have held a number of fundraising events that have helped to raise much need funds for local, national and global projects.

At TASE we are proud to support the organisation Kids Club Kampala which works with children and their families in the slums of Kampala, Uganda. To date, we have raised enough money to purchase two pigs, two chickens and three sets of sewing materials which will help to empower women in Kampala and help to tackle injustice and inequality. Thank you to everyone who has donated. To find out more about the charity please visit www.kidsclubkampala.org



A pig for a family



A chicken for a family

New Staff - Starting September 2022

Nikki Waite

Assistant Principal (Teaching and Learning)

Danielle Churchill

English Teacher

Elizabeth Bestall

Subject Co-ordinator Computing

Sarah Hammill

Student Progress Leader RE/PHSE

Paige Miller

Subject Co-ordinator Music

Alex Prescott

Maths Teacher

Hannah Sanders

SENDCo

Hannah Szabo-Seymour

Science Teacher

Leah Walker

French Teacher

Ben Wilson

Deputy Curriculum Leader - PE

THANK YOU FOR READING!