



<b>Policy:</b>	Admissions Policy
<b>Date of next review</b>	November 2022
<b>Lead professional</b>	Principal
<b>Status</b>	Statutory

# Trinity Academy St Edward's

## Admission Arrangements for 2023/4

### Introductory statement

Trinity Academy St Edward's is a comprehensive 11-16 school located to the west of Barnsley centre, predominantly serving central and west Barnsley. It is part of the Trinity Multi-Academy Trust which is a trust based in Yorkshire, with schools in Halifax, Bradford, Leeds, Wakefield and Barnsley. Our aim is to provide outstanding education which offers young people the opportunity to achieve academic excellence as well as a well-rounded experience which prepares them for a range of challenges in their future. The school has a broad and balanced curriculum with a particular focus on STEM subjects.

***Admissions will be Fair Banded (as explained in the Supplemental Guidance document) and applicants who sit the fair banding assessment will be considered for admission first.***

### Admission number(s)

The school has an admission number of 180 for entry in year 7. The school will accordingly admit this number of students if there are sufficient applications. Where fewer applicants than the published admission number(s) for the relevant year group are received, the Academy Trust will offer places at the school to all those who have applied.

### Application process

The local authority (LA) will process applications using the normal local authority process for co-ordinating school offers. This means you will need to complete your LA common application form for all your choices of school.

The closing date for LA admission applications is 31/10/2022.

Offers will be made on 01/03/2023.

### Timeline of application process:

TASE intends to use the following timetable for applications each year (exact dates within the months may vary from year to year):

**June/September** – The academy will hold an Open Evening in both June and September (Open Evenings may be virtual if Covid restrictions dictate). The academy will also publish its prospectus, explaining admission arrangements for the following academic year, including criteria for dealing with over subscription.

**September** – Parents must have registered their child to sit the Fair Banding Assessment (*see Admissions Supplemental Guidance for details*).

**October** – All applicants whose registration forms have been received by the deadline (*see Admissions Supplemental Guidance for details*), will sit a Fair Banding Assessment, organised by the academy.

**October** – All parents/carers of Y6 primary school children must also complete the Barnsley LA Admissions form <https://barnsley.cloud.servelec-synergy.com/Synergy/Parents/default.aspx>

**December** – The academy will provide the local authority with all necessary information in accordance with the LA's co-ordinated admissions arrangements.

**March** – offers made to parents by the LA.

## The procedure for allocating places, including dealing with over subscription

Places will be allocated on the basis of Fair Banding as permitted by the Department for Education (DfE) School Admissions Code.

Students applying to TASE will be invited to sit a non-verbal assessment (based on cognitive ability) produced by a reputable national organisation. For further details please see Supplemental Guidance.

***Applicants who sit the fair banding assessment are considered for admission first.***

Any applicants, including late applicants, who miss the fair banding assessment will be given a further opportunity to sit a fair banding assessment in November.

Note: Applicants can only sit the fair banding assessment once.

Any applicants who choose not to sit the fair banding assessment will be 'non-banded' and will be ranked in order of priority (after all of the banded applicants), with the level of priority then determined with reference to the oversubscription criteria (below).

## How Fair Banding works.

The assessment is not a traditional entrance exam which children either pass or fail. It is done to ensure that our intake exactly matches the ability profile of the children applying. To achieve this, all applicants (by the deadline) are invited to take a non-verbal reasoning assessment to divide them into 4 ability bands, from Band 1 at the bottom up to Band 4 at the top. We will admit the required number from each band based on the spread of ability of those applying.

The assessment is externally set by a well-established educational assessment agency and the papers are collected by the agency to be marked. The academy is then provided with a list of each child's assessment mark, similar to an IQ score, with 100 being the average. The marks are divided into four bands and we are instructed how many children to take from each band e.g. if 40% of those applying are identified in Band 2, then 40% of our intake has to be from this band. This ensures that the 180 places we offer reflect the ability range of our applicants.

Parents/cares of children who sit the fair banding assessment will be informed of their child's score (and the band they have been allocated to) prior to the national deadline for secondary school applications. Parents/carers of children who sit the later fair banding assessment will also be informed of their child's score (and the band they have been allocated to).

Children in receipt of an Education, Health and Care plan (EHC), children who are in public care – 'Looked After' and children who were previously looked after, who do not take the assessment will be allocated to the appropriate band on the basis of an alternative appropriate assessment e.g. a current teacher assessment of the child's capabilities, and the use of moderated professional judgment, to allocate the child into a band.

Children in receipt of an Education, Health and Care plan (EHC) that names TASE as the appropriate school, will be admitted before any other children.

## **Oversubscription criteria**

When the school is oversubscribed, after the admission of students with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.<sup>1</sup>

<sup>1</sup> A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

2. Siblings - Priority will next be given to the siblings of students attending the school at the time of admission.

<sup>1</sup> 'sibling' is defined as a full or half brother or sister; a step brother or sister; an adoptive brother or sister; the children of parents living together in the same family household. The elder sibling must still be on roll at the academy when the younger child starts at the academy i.e. sibling applications will only be accepted for siblings of students in years 7 to 10.

---

### 3. Other Children

#### Random allocation

Random allocation (undertaken by the local authority or another body unconnected with TASE) will be used as a tie-break to decide who has highest priority for admission if the distance between a child's home and the academy is equidistant in any individual case. The distance to be measured by a straight line between the centre point of the child's ordinary place of residence and the main entrance to the school building. The distance will be calculated from the permanent site at Keresforth Close, not from the academy's temporary location at Eastgate.

However, if children of multiple birth (twins and triplets) are tied for the final place, those siblings will be admitted over PAN.

Should any band not fill with pupils assessed and designated to that ability banding, then pupils will be drawn from other bands in the following order:

**Band 4** – if no Band 4 children are available, children from Band 3 will be offered places; if no Band 3 children are available, children from Band 2 will be offered places; if no Band 2 children are available, children from Band 1 will be offered places; if no Band 1 children are available, places will be offered to non-banded children.

**Band 3** – if no Band 3 children are available, children from Band 4 will be offered places; if no Band 4 children are available, children from Band 2 will be offered places; if no Band 2 children are available, children from Band 1 will be offered places; if no Band 1 children are available, places will be offered to non-banded children.

**Band 2** – if no Band 2 children are available, children from Band 3 will be offered places; if no Band 3 children are available, children from Band 1 will be offered places; if no Band 1 children are available, children from Band 4 will be offered places; if no Band 4 children are available, places will be offered to non-banded children.

**Band 1** - if no Band 1 children are available, children from Band 2 will be offered places; if no Band 2 children are available, children from Band 3 will be offered places; if no Band 3 children are available, children from Band 4 will be offered places; if no Band 4 children are available, places will be offered to non-banded children.

#### Late applications

The Authority will accept applications up to the later date of 30 November 2022 as being on-time and these will be included in the determination of potential offers.

All applications received by the LA after the 30<sup>th</sup> November deadline will be considered to be late applications. Late applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

## Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested.

When such a request is made, the academy trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the headteacher and any supporting evidence provided by the parent.

## Waiting lists

The local authority will operate a waiting list. Where the school receives more applications for places than there are places available, a waiting list will operate until the end of the first term after the beginning of the school year. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

## Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. Appellants should contact the School Admissions Team at Barnsley Council by 09/04/2023 for information on how to appeal. Information on the timetable for the appeals process is on our website at <https://www.barnsley.gov.uk/services/childrenfamilies-and-education/schools-and-learning/school-admissions-andtransfers/appeals/>

## Notes:

### Note 1 - Home address

The child's ordinary place of residence will be deemed to be a residential property at which the person or persons with parental responsibility for the child resides at the closing date for receiving applications for admission to school.

Where parental responsibility is held by more than one person and those persons reside in separate properties, the child's ordinary place of residence will be deemed to be that property at which the child resides for the greater part of the week including weekends. Where responsibility for a child is shared evenly, the person receiving Child Benefit is deemed to be the person responsible for completing application forms, and whose address will be used for admissions purposes.