

Religious Studies Phase One Curriculum

Curriculum Intent:

The main objective of Religious Studies at Trinity St. Edward's is to provide students with core knowledge and understanding of the beliefs and practises of the religions and worldviews, which not only shape their history and culture, but which guide their own development. We aim to encourage enthusiasm for interest in the study of other people's beliefs and promote mutual **respect**, tolerance and understanding across different cultures and communities. Young people will learn about religion by **provoking challenging questions** about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Fundamental to pupils understanding of religion is the development of their religious literacy – they will learn to understand, interpret and **evaluate** texts, sources of wisdom and authority and other evidence. Young people will also learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Year 7

Overview:

Students develop both a philosophical and theological understanding during phase 1. They consider ultimate questions and explore the links and connections between them and a number of major world religions. The RS curriculum focuses on the core values of the academy and creating community cohesion.

Content:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Introduction to Philosophy	Philosophy	Understanding Christianity	Christianity	Who is Jesus?	Jesus

<ul style="list-style-type: none"> - Why do we need ultimate questions? - What is the meaning of life? - Does God exist? - What happens when we die? <p><u>Developing philosophical thinking</u></p> <p>Exploring personal beliefs and developing the ability to explain them.</p> <p><u>Impact on social living</u></p> <p>Develop an understanding of how beliefs can direct behaviour in both ourselves and others</p>	<ul style="list-style-type: none"> - Does suffering prove God doesn't exist - Do we have a Soul? - How does belief impact behaviour? <p><u>Making connections</u></p> <p>Belief impact behaviour and values</p>	<p>Understanding What it is to have belief</p> <p>Developing an understanding of what a Christian is</p> <p>To explore the nature of God</p> <p>Developing an understanding of the Trinity</p> <p>Exploring the significance of the Creed to Christians</p>	<p>Researching the Design theory</p> <p>Creation theories exploring the divergent views of literal and metaphorical thinkers</p> <p>Miracles-exploring the philosophical responses</p> <p>Exploration of the implications of suffering-analytical exploration</p>	<ul style="list-style-type: none"> - Who am I? - Jesus inspires love - Jesus inspires a sense of community - Jesus inspires Justice - Jesus inspires action <p><u>Theology/believing</u></p> <p>Exploring the nature of God through the life of Jesus</p>	<p>Discovering parables</p> <p>Exploring the issue of forgiveness through a parable</p> <p>Forgiveness-case study</p> <p>Exploring reconciliation through parables, death and resurrection of Jesus</p> <p>Reconciliation case study</p>
---	---	---	---	---	--

Who to contact about Phase One Religious Studies:

Miss Easton Curriculum Leader: Humanities – seaston@stedwards.trinitymat.org