

## History Phase One Curriculum

### Curriculum Intent:

History inspires young people to ask questions of the world around them and challenge the here and now. At Trinity St. Edward's we challenge students to think, act and speak like those working in the field: to research thoroughly, to **critically evaluate evidence**, to understand chronology, to evaluate the various interpretations offered to us by historians, and develop coherent and logical arguments. We aim to ensure students develop the range of skills needed to become confident in their own opinions, make well supported judgements, and to be able to express their ideas and judgements articulately using keywords from topics as well as academic and historical vocabulary. The range of history taught offers the opportunity to **explore different peoples' perspectives on issues** and events and to think critically about the world in which they live. Our curriculum is carefully sequenced to give students a broad understanding of the **chronological development** of British history, as well as being able to make **links to other societies, cultures, and world events**. Underpinning the knowledge-rich curriculum are key second order concepts such as cause, consequence, significance, and diversity. These skills allow students to ask inquiring questions, analyse information and convey their views in a methodical and structured way.

### Year 7

#### Overview:

The History curriculum gives students the opportunity to refresh knowledge of England pre 1066 up until the 1600s in Y7. In line with the national curriculum key themes such as the changing power of church and state continue throughout phase 1. Students also explore how the people have shaped Britain and the impact of Britain's role on the wider world.

#### Content:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
England before the Norman invasion	Norman Conquest	Norman control of England	Henry's break from Rome	English Civil War	England after the Civil War

<p>Students develop skills such as chronology and source skills. They will describe how England changed from the Romans to the Saxons, understand Saxon society and analyse claimants to the throne in 1066.</p>	<p>Using the Bayeaux Tapestry as a primary source, students will study the events that build up a chronology of the Norman invasion Including Battles in the North, Stamford Bridge and the Battle of Hastings</p>	<p>Students will study different methods the Normans used to consolidate their power.</p> <p>Develop an understanding of the role the Church played within England and evaluate relationship between Church and State.</p>	<p>Students will study different events within the Tudor period such as the Reformation, the implementation of the Reformation and the impact of the Reformation on the role of monarch and the ordinary people.</p>	<p>Develop knowledge of the causes of the English Civil War. Analyse which cause was the most important.</p> <p>Roundheads and Cavaliers -students to assess the reasons for Parliament's victory</p>	<p>Compare and contrast England before and after the English Civil War. Develop skills evaluating the leadership of Oliver Cromwell.</p>
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Who to contact about Phase One History:

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