

Geography Phase One Curriculum

Curriculum Intent:

Students at Trinity Academy St Edward’s develop their ability to be effective geographical enquirers and continue to develop sound **locational knowledge** and place knowledge. They learn about what makes the local area unique and can effectively **compare locations** within the locality and beyond using an extensive base of geographical knowledge and vocabulary. Including key navigational skills, compass skills, enquiry skills and atlas skills. At Trinity Academy St Edward’s through geographical enquiry questions, we aim to create a sense of **discovery, awe and wonder** for the world. Alongside this, through exploration of climate, ecosystems and physical Geography students develop **responsibility for the world we live in.**

Year 7

Overview:

During Phase One students will learn about the UK, as well as countries far and wide, rich and poor and then be able to make links and comparisons between contrasting places. The geography curriculum allows students an opportunity to reflect on the current challenges facing the world that we live in and our responsibilities as a global citizens. The Geography Phase One Curriculum is in line with national curriculum and gives students every opportunity to demonstrate critical thinking and reasoning skills that they can take forward into future learning experiences.

Content:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
What do Geographers do?	Glaciers in the UK	UK and Global Ecosystems	The Sahel: West Africa	Natural Hazards	Weather and Climate
Students develop their sense of place using OS Map work, knowledge of continents and oceans. Through the	An introduction to the UK’s Physical Geography and UK Geology. Students will also receive an	Introduction to ecosystems Including the UK Ecosystems and Global	Location of Africa is explored alongside ecosystems of Africa Geography. Human Geography of Africa	Students will explore hazards, tectonic theory and plate boundaries. They will also examine different types of	Students explore the difference between weather and climate. With a focus on climate and weather

case study of Dubai students also learn, how a place can change and different landscapes: Rural and Urban	introduction to Glacial Landscapes and Glacial Landforms. As well as human uses of glacial landscapes	Ecosystem. Students will also analyse Tropical Rainforests and adaptations to the rainforest, as well as Deforestation and protecting Tropical Rainforests	and the Sahel Region. Students will also explore desertification.	volcanoes by comparing volcanic eruptions. Earthquakes and measuring and protecting against natural hazards	in the UK (Rain and Snow). Creating a research project <ul style="list-style-type: none"> - Methodology - Presenting data - Drawing conclusion
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Who to contact about Phase One Geography:

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