

## Prevent Risk Assessment

**Completed by:** Sally Fisher

**Date completed:** October 2021

**Monitored by:** Mark Allen

**Date for review:** October 2022

	Key questions which may highlight a potential risk	Level of risk (L,M,H)	Action taken to mitigate risk	Owner	RAG
1	<b>Online Safety</b> <ul style="list-style-type: none"> <li>Students accessing extremist material in school</li> </ul>	Low	<ul style="list-style-type: none"> <li>Key pastoral staff know who the Local Authority PREVENT lead is and how to contact them. Ray Powell – 01226 787733</li> <li><a href="mailto:prevent@barnsley.gov.uk">prevent@barnsley.gov.uk</a></li> <li>IT use monitored by staff through physical observation</li> <li>Students have individual log-ins and passwords to make it easier to track</li> <li>IT filters in use at all times, making accessing unsuitable material very difficult.</li> <li>Tracking software allows staff to log any attempts to access extremist material and identify students.</li> <li>The academy's ICT policy sets our clear guidelines for students and staff on the use and misuse of ICT equipment.</li> <li>Mobile phones are not used in the academy, which reduces access to 3G/4G networks.</li> </ul>	IT Network Manager  SLT  DSL  Deputy DSL  ASLOs  All staff	

2	<b>Online Safety</b> <ul style="list-style-type: none"> <li>• <b>Students accessing extremist material outside school</b></li> </ul>	<b>Medium</b>	<ul style="list-style-type: none"> <li>• Assemblies to focus on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material.</li> <li>• E-safety information provided to all students on a regular basis.</li> <li>• Parent seminars delivered to update them on keeping their child safe online.</li> <li>• Police to deliver Online Safety Assembly.</li> <li>• Information brought to the attention of staff is acted upon immediately and dealt with by the DSL and pastoral team.</li> </ul>	SLT DSL Deputy DSL SLOs CoG Police	
3	<b>Curriculum</b> <ul style="list-style-type: none"> <li>• <b>Students expressing extreme views or encouraging others to behave extremely</b></li> </ul>	<b>Low</b>	<ul style="list-style-type: none"> <li>• Assemblies and form time (Votes for schools) to encourage students to be confident and resilient with making positive choices around personal safety and that of others</li> <li>• Votes for Schools is delivered as a form time activity where students investigate, explore and vote on sensitive topics in a controlled and respectful manner</li> <li>• SMSC runs through the whole curriculum</li> <li>• RS provides a safe space for discussing differing opinions and beliefs in a respectful manner</li> <li>• Critical thinking skills and building resilience against negative influences and stereotypical media portraits</li> <li>• Pastoral system understood by all students and they are confident to disclose to key staff.</li> </ul>	SLT DSL Deputy DSL Staff ASLOs	

			<ul style="list-style-type: none"> <li>• Staff aware of PREVENT and dangers of extremism and report it.</li> <li>• Staff know who to refer to e.g. Ray Powell and MASH should they have any concerns. All referrals to be fully completed with factual information.</li> </ul>		
4	<b>Leadership / Staff</b> <ul style="list-style-type: none"> <li>• <b>Training</b></li> </ul>		<ul style="list-style-type: none"> <li>• Staff to understand their duty under section 26 of the Counter Terrorism Act to have “due regard to the need to prevent people from being drawn into terrorism”</li> <li>• PREVENT policy to be uploaded to CPOMS library for staff to easily access</li> <li>• DSL to attend regular Safeguarding Forums</li> <li>• Further PREVENT training to be scheduled. Ray Powell to deliver to staff.</li> <li>• 1 minute guide to be provided and updated</li> <li>• Staff have already completed online training as part of their induction</li> <li>• Good links with the Police and Social care</li> </ul>		
5	<b>External Speakers</b> <ul style="list-style-type: none"> <li>• <b>The school becoming associated with extremist groups</b></li> </ul>	<b>Low</b>	<ul style="list-style-type: none"> <li>• External bookings and guest speakers are carefully checked to ensure that they are not affiliated with extremism.</li> <li>• Policies in place to deal with staff, students or visitors who express extremist or anti-British sentiments.</li> <li>• All concerns are passed to the relevant agency e.g. PREVENT Officer, Police and MASH if deemed necessary.</li> </ul>	DSL Deputy DSL ASLOs	

6	COVID -19	Low	<ul style="list-style-type: none"> <li>• If Trinity Academy St Edward's has to close due to government restrictions / guidelines, vulnerable students and families are supported</li> <li>• Website / helpline updates given to students and their families to help safeguard during the lockdown</li> <li>• Home visits / telephone calls made by the DSL to "check in"</li> <li>• DSL / DDSL / ASLO to be aware of additional radicalisation risks and aware of the latest COVID 19 information.</li> </ul>	DSL  Deputy DSL  ASLOs	
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**Key Actions:**

	Action Point	Timescale	Staff Responsible
1	Ensure ICT filters and policies protect students, staff and visitors from extremist material	Annually	IT Network Manager
2	Ensure students are aware of dangers and what to do if they feel at risk of radicalisation	Assembly programme, ICT curriculum, Form tutor and worship programme updated annually	Staff DSL Pastoral Team
3	Discuss students at risk of radicalisation during safeguarding meetings	Weekly	DSL Pastoral Team
4	Ensure staff are kept up to date with	At least annually and in addition DSL	DSL

	PREVENT and can recognise potential warning signs of radicalisation	team to attend all on-going in year training INSET from LA.	Pastoral Team
5	Consider external bookings, checking not affiliated with extremism	Ongoing	DSL Pastoral Team Senior Admin
6	Keep up to date with government guidance regards COVID 19	Ongoing	SLT DSL Pastoral Team