

A MESSAGE FROM OUR PRINCIPAL!

MR ALLEN

Welcome to our third newsletter and what a month November has been. #TeamTrinity continues to go from strength to strength and we are incredibly proud of all the hard work that our staff and students are demonstrating each day.

This month has seen leadership opportunities filled by students. We now have our elected **Student Senior Leadership Team** and our **Reading Ambassadors**, and I can't wait to start working with them all.

As an academy, we have welcomed the **Universities of Leeds and Huddersfield** to work with some of our founding members. They will look at our **'Future Me' projects**, designed to start giving career ideas to our students and opening horizons as to what is available for them at university. There were lots of questions about courses, halls of residence and finance which was so pleasing to hear. Our children really do aspire to be the very best.

Alongside this, we have welcomed South Yorkshire Police, school nurses and South Yorkshire Fire and Rescue to speak to our students and we hosted our first parents' forum regarding online safety. Our final visit was a mind-blower - we welcomed the **BBC Children in Need's own Pudsey Bear** to the academy and had a fun day taking photos and meeting Pudsey.

Meet our NEW Student Senior Leadership Team!

They will chair our Student Council, meet with governors and our SLT every term. Their role is to lead their peers and ensure every student has the best learning experience.



I was blown away by the standard of work produced by our children as part of their 'Picasso projects' and their work stands pride of place in reception. I continue to be increasingly proud of our children, their effort, their behaviour and most important of all, their attitude to learning and the work they produce. I hope you enjoy reading about their achievements this month.

We will soon be sharing information with parents on the results of our first Masters of Recall Big Quiz so you can celebrate the success of your children and their hard work in recalling their knowledge from the first term.

I am delighted to be able to share the proposed design images of our brand-new school, ready in September 2023. There is currently a public consultation open via the link below. Please can I encourage parents to contribute their positive feedback via the link and form at the bottom of the webpage. I am incredibly excited about the design, the build itself and what I know will be an amazing environment for our children and a superb space for our community.



dppukltd.com/trinitybarnsley





CHAPLAINCY

Wow, what an amazing start to the year! It has been an absolute pleasure to get to know the staff and students at TASE and to take part in key celebrations including our first ever Harvest service at St Mary's Church. We had the most wonderful time and as part of the service, we learnt more about the charity Kids Club Kampala which will be the global charity that we will support at TASE.



We were delighted to welcome a very important bear to TASE to help us raise money for Children in Need. Pudsey Bear had a brilliant time and even took over the Principal's office for a day! In total, we raised £190.33. Thank you to all who donated towards the appeal.



There are so many exciting things planned for this half term to help us celebrate Advent and Christmas, including our Christmas Service that will take place at St Mary's Church during the last week of term. More details to follow soon!



£190.33
raised for
Children in Need!



SCIENCE!

In Science this term our students have been learning about nutrition and diet and have carried out practical investigations to find out which types of crisps have the most energy. We are now learning about the periodic table and properties of metals and non-metals.

In CSI club, we are investigating a heinous cake theft from the Science staffroom and we have various suspects in school that we are investigating using a range of scientific techniques that imitate what a crime scene investigator would use.

STEM UPDATE!



Well done to the students who were selected as winners for our STEM Ambassador competition. The lucky winners won tickets to see Tim Peake at Sheffield City Hall. It was an amazing evening.

STEM HOUSE CHALLENGE:

Our second house challenge was amazing with pupils contributing to all the activities within the programme: Captain Egg (Martian Space Port, Paper test flight challenge, Escape Pod Challenge)

Mathematics & Space (Information on the Formation of the universe, Planets and the Moon, Space based informative tasks)

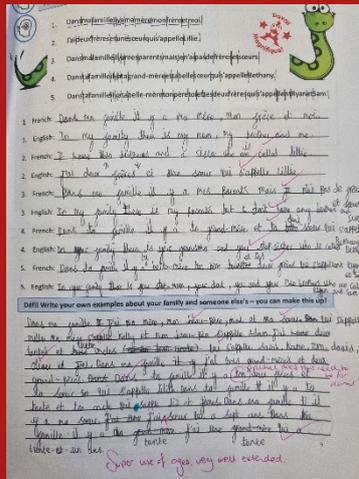
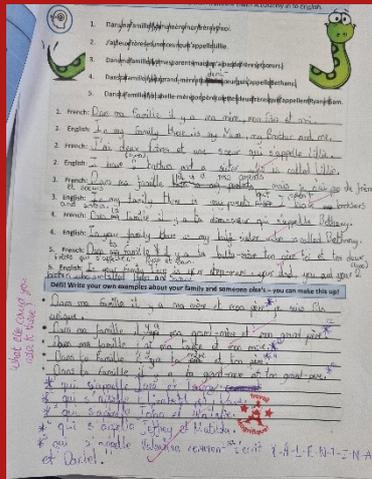


FRENCH

This half term started with brilliant results from the first Masters of Recall Big Quiz.

Students achieved a wonderful average score across the year group of 90% and an amazing 53 students were awarded certificates for achieving 100%. Bravo!

Students have been working really hard to get to grips with French grammar and this half term our focus is making descriptions of ourselves and our families. To do this we started by looking at gender of nouns, students found it strange how even a pen has a gender in French! We continued by studying how to use an indefinite article and a possessive adjective to make a range of sentences – the difference between ‘a’ and ‘my’. We are currently learning how to use adjectives correctly in French to talk about our pets and will use this skill again to describe our physical appearance in the coming weeks. Students’ writing is coming on very well and we are looking forward to reading their full descriptions in the coming weeks.



ENGLISH

Since the last newsletter, Team English have selected our first set of **Reading Ambassadors**. Students were asked to complete an application to explain why they would be the perfect candidate for the role. I would like to invite you in giving the following students a huge well done for being successful with their applications: **Alex Shepherd, Sofia Seremet, Lucas Royston, Erin Mackay, Freya Kelly, Scarlet Hodkin, Alfie Dyson-Richards and Mary-Jane Adam**. This group of students have demonstrated a thirst for reading, a commitment to promoting reading across the school and in our library area, and contributing intuitive ideas for future library events. We look forward to sharing what future events our ambassadors will facilitate and host.

Reading Ambassadors



We would like to share one of the INVOLVE opportunities that students can participate in on a Wednesday after school. The students who have opted to be a part of the Reading Club, first researched and voted for a text to read together. The students were incredibly excited about their selected text ‘I Know You Did It’ by Sue Wallman. The author even sent the students a personalised video message to watch before they began reading her book.

MATHS

This month we are focusing on place value, and specifically numbers from thousandths up to one billion.

We will be challenging the students to recall their place value knowledge from Year 6, and deepen this by attempting to see these large numbers in lots of different ways.

Up and coming events! Our Reading Ambassadors will be hosting their first whole school competition. TASE students will be asked to design a library mascot; we will then use the chosen mascot in our library area for many years to come. We can’t wait to see all of the creative entries!



ENRICH PROGRAMMES



During the next few terms we will be rolling out our TASE Post-16 Outreach Packages. We have already held a series of fantastic events aimed at broadening students understanding of the tertiary education available to them. Our MAT-wide research programme with Discover Leeds started this month and will involve a selection of our students' conducting an air pollution research project. With FUTURE ME and University of Huddersfield, over 40 students gained an insight into life at university and impressed the visiting staff with their in-depth and mature questions.



INVOLVE ADT

Our INVOLVE clubs are now into their second term with some amazing pixel animations and manga art already taking shape!



ART HOMEWORK

Thank you all for your amazing contributions to the Pablo Picasso Product Design Homework. The impressive selection has been displayed in the main entrance for all to see and we look forward to seeing your next Interstellar Starship Project, due after the festive break.



ART

During this term students will be looking at basic colour theory, and making connections between the skills covered this term and how essential colour is used within an Art and Design education. Students will follow this topic with an in-depth look at 3D Relief Sculpture, through the work of Pablo Picasso.

DT

Students will shortly be looking closely at Automata (CAM Toys) and making connections between the skills covered this term and how Linkage Systems are used within the realms of Art and Design. Students will follow this topic with an in-depth look at water-based hydraulic games.

CAREERS

LEEDS ARTS UNIVERSITY, CREATIVE CAREERS IN ART & DESIGN ONLINE SEMINAR. A randomly selected group of 20 students took part in an awesome introduction to creative careers and the role Art degrees play in the future job market.



ADT HOUSE CHALLENGE

Our first House challenge was amazing with students contributing to all the activities within the programme.

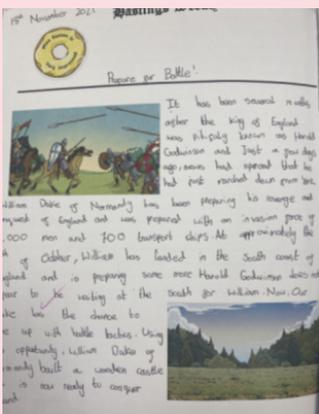


MASTERS OF RECALL

Since the start of the year, students have worked hard at home learning and recalling knowledge from their knowledge organiser. They all completed the **Masters of Recall Big Quiz** before half term and we are extremely proud of their dedication and results. During our Celebration of Knowledge assembly, as a community, we proudly celebrated the Top 20 and introduced the Masters of Recall 100% Club, which we are all very excited about. Students receive a 100% club sticker every time they achieve 100% in any subject and are working towards achieving their Masters of Recall badge; 10 stickers = bronze badge, 25 stickers = silver badge and 40 stickers = gold badge. Last term 102 100% club stickers were achieved, wow! Knowledge drives our curriculum and students are rising to the challenge to know more and remember more. Bring on next term.

HISTORY

In History students have been studying military tactics by analysing the Battle of Fulford, the Battle of Stamford Bridge and the Battle of Hastings. Miss Easton was really impressed with **Nhyira's** Hastings Weekly Newspaper article.



PASTORAL

Since returning after half term, **our founding cohort have amassed over 1,000 achievement points already.** This is down to hard work in class and focusing on their studies. The challenge is to smash last term's record number of 7,974. **Our attendance continues to be over 98%.** We are so proud of our students' commitment to attendance and to maintaining their 100% badges.

The House competitions continue this half term and students have been involved in a variety of challenges in Maths House week, STEM House week, and Science House week is upcoming. **Last term our winner was House Hawking, with an amazing point score of 11,215 points.** Each House has been challenged to beat this and have been asked to think of ideas for the end of term reward for the winning House. Our interform competitions for achievement points and attendance continue each week and the winning forms have enjoyed using their queue jump passes at break and lunchtime.

Anti-bullying week got off to a fun start where students got involved wearing their odd socks. We wanted to highlight that everyone is different, everyone is unique and at St Edward's we are inclusive and as our Christian vision states 'We are an academy where ALL are valued and respected'. **Our students enjoyed a brilliant and powerful message from South Yorkshire Fire and Rescue** around anti-social behaviour and consequences, alongside this South Yorkshire Police delivered an assembly on keeping safe when students are online.

We held our first ever parent seminar on Tuesday 23 November 5.00pm - 7.00pm. The topic was about online safety, and it was great to see a group of parents and children come along and listen to the expert advice from our Chair of Governors, Nigel Leeder. The seminar focused on the dangers children face online, the important signs parents can look for, and what you can do to keep them safe.

The Pastoral Team will send regular updates via the newsletter and we will add top tips for topics to help support our #TeamTrinity families. A brilliant website to have a look at is the **NSPCC, The UK's children's charity.** This website has an abundance of information, resources and links to further websites to support you and your family. More locally we want to make you aware of a useful and informative service called Chilypep. Chilypep is a young people's empowerment project, dedicated to raising the voices of young people and giving them the confidence, influence and platform to shape their world and stay connected. **Chilypep Barnsley can be found at: 1st Floor, 1 Blucher Street, Barnsley, S70 1AP.** Groups they have scheduled include, Well-being Wednesday 11.00am-1.00pm and Feel Good Friday 3.00pm-6.00pm. Email info@chilypep.org.uk for more information.

THANK YOU FOR READING!