Curriculum Map: French

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| **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Introductions****‘Les introductions’** | **Descriptions****‘Les descriptions’** | **School****‘Au collège’** | **Free-time****‘Mon temps de loisirs’** | **Home****‘Chez moi’** | **Town****‘En ville’** |
| In this unit of work, students will look at key language and sounds to ensure they speak accurately when asked questions about themselves such as introducing themselves, saying how old they are, giving their age, birthday and dates.Students will learn how to:* Introduce themselves
* Speak accurately using key French phonics
* Ask and respond to questions
* Use numbers to 31
* Give key dates
 | In this unit of work, students will look at describing pets, themselves and their families in detail. We will talk about physical and character descriptions as well as beginning to identify key grammatical features of the French language. Students will learn how to:* Use adjectives accurately
* Identify the gender of nouns
* Recognise the key verbs avoir and être
* Talk in at least the 1st and 3rd person
 | In this unit of work, students will look at the features and differences between school in England and Francophone countries. We will talk about our opinions of lessons, school and our teachers whilst learning to tell the time and how to use regular –ER verbs.Students will learn how to:* Give opinions and justify them
* Tell the time
* Use connectives and sequencers
* Conjugate regular –ER verbs in the present tense
 | In this unit of work, students will look at what we do in our free time with a focus on sports and leisure activities using the key verbs jouer and faire. We will begin using weather and seasons alongside time sequences and a wider range of opinions and justifications. Students will learn how to:* Use a wider range of adjectives
* Use time sequencers
* Conjugate the verbs jouer and faire in the present tense
* Talk about weather and seasons
 | In this unit of work, students will look at different types of accommodation and furniture to describe where they live in detail. We will look in more detail at possessive adjectives and a range of negative structures in detail.Students will learn how to:* Use possessive adjectives
* Use BAGS adjectives
* Apply possessive adjectives accurately
* Apply negative structures
* Make comparisons between houses
 | In this unit of work, students will look at our town and what is there. We will look at shops and ask questions and give directions. We will use prepositions to describe the location of places in town. Future plans will begin to be discussed as we start to use the future tense. Students will learn how to:* Ask for directions
* Give directions
* Use prepositions
* Talk about what is and isn’t in town
* Use the future tense
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