



**ACADEMIC EXCELLENCE,
AMAZING EXPERIENCE**



#TeamTrinity

My Transition Booklet!

Trinity Academy St Edward's
A Transition Guide for Students and Parents



**EMPATHY &
HONESTY**



**T
A
S
E**

CLASS OF 2026



2021

To show your best every
minute of every day

**Bring on
SEPTEMBER!**



Empathy, Honesty, Respect and Responsibility



**EMPATHY | HONESTY | RESPECT | RESPONSIBILITY
EMPATHY | HONESTY | RESPECT | RESPONSIBILITY
EMPATHY | HONESTY | RESPECT | RESPONSIBILITY**

Contents



A Warm Welcome to TASE

2021

Welcome from the Principal	1
Meet the Team	2 - 3
Christian Vision	4
The Academy Day	5 - 6
Attendance	7 - 9
Uniform	10 - 14
Behaviour and Expectations	15 - 16
INVOLVE	17
House System	18
Enrichment	19
Rewards	20
Communication	21
Home Study	22
Home-Academy Agreement	23
Notes	24 - 25

Trinity Academy St Edward's (TASE) offers our community a broad and balanced curriculum that will set the highest aspirations and deliver outstanding outcomes for all our children, no matter what their starting point, or barrier. Children are at the heart of all we do, and a team of experienced pastoral staff will be on hand to support any difficulties a child may face.

We are a Christian school and this will form a big part of what we do. Our vision and our key behaviours are aligned to Christian beliefs and our core values of Empathy, Honesty, Respect and Responsibility will be tangible in all we do!

Mr Allen | Principal



Trinity Academy St Edward's champions Science, Technology, Engineering and Maths as part of our curriculum offer. We are committed to working with external partners such as ARMC, Barnsley College and more to develop and deliver our STEM focus throughout our learning and extra-curricular opportunities. We want our students to leave with lifelong memories of their time with us, coupled with the real-life skills and confidence to be successful in their futures.

Our curriculum will challenge and stretch thinking and will also widen students' understanding of the world and what it takes to be safe and successful in it. We encourage teamwork in all we do, our House system brings us together as does our #TeamTrinity culture. We want children to take risks, to not fear failure but to learn from their mistakes and work with our teachers to become the very best they can be.

An investment in knowledge pays the best interest

- Benjamin Franklin

Meet the Team



Mr Marsh

Executive Principal

As we approach the opening of TASE in Barnsley, things are getting really exciting.



Mrs Gilmore

Assistant Principal

I adore being in the classroom, sharing my love of maths and making a difference to children's lives.



Mrs Fisher

Associate Assistant Principal - Inclusion

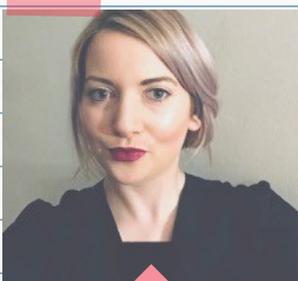
I feel incredibly privileged to be part of this unique and exciting journey.



Miss Kirk

Curriculum Leader of Mathematics

I am extremely excited to be starting my role as Curriculum Leader of Mathematics at TASE.



Miss Easton

Curriculum Leader of Humanities

I am so excited to be part of TASE, in my role as Curriculum Leader of the Humanities department.

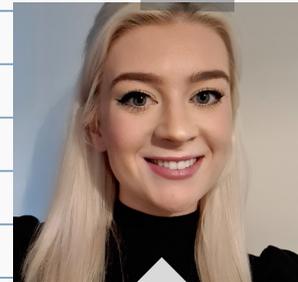


Miss Harkins

Curriculum Leader of English

I am extremely thrilled to join Team Trinity and to start my role as Curriculum Leader of English at TASE.

Meet the Team



Miss Christian

English Teacher

I am thrilled to be part of the adventure of this new and dynamic school, and I cannot wait to get started!



Mrs Skitt

Subject Co-ordinator of MFL

I am really excited to be involved in the development of something so new and can't wait to meet our first cohort at TASE.



Mr Davies

Humanities Teacher

I am incredibly privileged, proud and excited to be a founding member of the teaching cohort.



Mrs Milthorpe

Maths Teacher

September cannot come fast enough for me! I am incredibly excited to meet the first cohort of students and take our first steps on this amazing journey.



Mr Dyer

Subject Co-ordinator of Arts and Technology

I am enormously excited to be starting my new role as Subject Co-ordinator for Arts and Technology, within our new academy in Barnsley.



Miss Clapham

Science Teacher

After being born and raised in Barnsley myself, I am very excited to have the opportunity to work at TASE.

Christian Vision

We strive for excellence throughout all we do and have sky-high expectations of our students, their work and their conduct. This aspiration and ambition ensures that our children will leave with the academic qualifications to open any door they seek for future employment. Our culture also ensures that every child will have amazing experiences that develop a confident, resilient and ambitious character.

We pride ourselves on being a community school and we will work tirelessly with families to ensure our children get the very best. We don't accept excuses in achieving our vision, the children in our school are the most important part and we will overcome any barrier to ensure they can become the very best they possibly can.

An academy where all are respected and valued. We are a courageous, resilient and positive community rooted in hope, aspiration and excellence. Together, we enable each other to be the best we can be.



The Academy Day

Take a look at our timetable to get a feel for what your days will be like at our academy. From morning Standards checks to our after school activities, TASE days will be packed with excellent learning.

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:25		School open – breakfast club/homework support				
		Bell will sound at 8:25 for form time – any arrival after this time will be a late arrival				
8:25-8:30 am reg	Form time	Standards check	Standards check	Standards check	Standards check	Standards check
8:30-8:45	Form time	Assembly Christian theme Values/ ethos	Group Reading	Group Reading	Group Reading	Assembly House Celebration Awards
8:45-9:00			Votes for schools	Inspire stories/ Christian readings	Votes for schools	
9:00-10:00	1	Lessons	Lessons	Lessons	Lessons	Lessons
10:00-10:15		Break	Break	Break	Break	Break
10:15-11:15	2	Lessons	Lessons	Lessons	Lessons	Lessons
11:15-12:15	3	Lessons	Lessons	Lessons	Lessons	Lessons
12:15-12:45		Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:45 (pm reg)	4	Lessons	Lessons	Lessons	Lessons	Lessons
1:45-2:45	5	Lessons	Lessons	Lessons	Lessons	Lessons
Extra-curricular	2:50-3:50	**	INVOLVE extra-curricular events	INVOLVE extra-curricular events	**	**

***The school day will end at 2.50pm on Monday, Thursday and Friday. On Tuesday and Wednesday school finishes at 3.50pm due to our INVOLVE extra-curricular events.**

Check out our other MAT schools!



TRINITY
SIXTH FORM ACADEMY

The Academy Day

Being fully equipped is essential for learning! There are several items that we expect you to bring into school to ensure you are fully prepared to learn. You will need to bring a school bag or rucksack containing the following items each day you attend TASE. Please also bring your P.E kit on the days that you have P.E and extra-curricular. (This will not be on your first day at the academy).

Equipment you need each day:

Knowledge Organiser folder, Academy Jotter, pens, pencils, ruler, protractor, reading book, compass, calculator, and your P.E kit when needed.



Bring a reading book from home

We will provide you with your Academy Jotter and Knowledge Organiser folder on your first day!

Attendance



Students should only be absent if they have a really good reason for being away. Research shows that students with attendance over 96% produce the best results at GCSE. Therefore, being in lessons will help your child with their learning. Student attendance will appear in school reports and is reported to colleges or employers when they leave school.

If there is a problem that prevents your child attending, there is always someone in school that you can talk to about it. Please get in touch in the first instance with your child's Form Tutor or Student Liaison Officer. The pastoral team will always help you and your child get the support you may need to be in school every day.

To achieve their very best, students must be on time and in school every day.

Every student will receive a 100% attendance badge at the start of the year, the aim is to keep it. If a student misses a day, they will have to give their badge back. Attendance over 96% will be rewarded as will attendance improvements. The academy and our policy make reasonable adjustments for any student with SEND or medical needs that could prevent attendance at school.



100% BADGE!

Attend the academy every day to keep it.

Attendance



Illness & Medical Appointments



If your child is ill, please call the academy before 9.00am the same day or message school via the MCAS app.

For absences known in advance, e.g. a medical appointment, a note must be provided. This should be presented to Reception/Student Liaison Officer before a student can sign out. Students must sign back in at Reception on their return. If your child is not at school, we need to make sure they are safe. We will text or telephone you to ensure you are aware that they are not in school. It is our duty to investigate unexplained absences either through school or the Education Welfare Team.

Holidays in Term Time



We will NOT authorise holidays in term time.

Any holidays taken during term time will be classed as unauthorised absence from school. You will also be subjected to a fixed penalty notice fine. Any student who takes a term time holiday will not be allowed to take part in any visit, excursion or reward trip for the next rolling calendar year from when the holiday is taken. Children's education is too important to miss for a holiday.

Attendance



Punctuality

If students arrive after 8.25am they will be registered as late.

Please try your best to be on time each day, it makes a big difference to your learning!

We value punctuality for several reasons: it ensures that lessons start on the most positive footing, it avoids classroom disruption, and it minimises wasted time for both students and teaching staff. Furthermore, it is an issue that many companies will consider when interviewing candidates for employment or training. It is vital the children understand and appreciate the importance of good punctuality. If a student is late twice in a week they will get an after-school detention.



The willingness to show up changes us, it makes us a little braver each time.

- Brené Brown



Uniform

A visual guide to our uniform expectations can be found below. A more detailed guide will be placed on the website and please read the uniform policy document.

TASE Tie

Academy ties must be worn at all times.

Shirts/Blouses

All students must wear a white cotton shirt or blouse with a buttoned collar. This can be long or short sleeved.

Trousers

Trousers must be straight legged, black polyester or cotton material with no decoration. Skin-tight trousers are not permitted. Trousers should be long enough to cover socks and ankles.

School Blazer

Students must wear the academy blazer at all times with the sleeves rolled down. We encourage students to wear their pin badges on their blazers.

Shoes

Shoes must be all black, flat and without any buckles, logos or decorative features. They must not be trainer variety or casual style shoes.

Skirts

Only a black, pleated, knee-length skirt is to be worn. Black tights must be worn at all times.



Uniform



Uniform



Sample uniform



You'll look so smart!

Not allowed!

Items made from denim, sweatshirts, hooded tops, sportswear, cardigans or jumpers, other than the school uniform, are not allowed and will be confiscated if worn within the academy grounds. Clothing must not be decorated with pictures, logos, slogans or your own badges.



Uniform

We cannot wait to see you in September looking smart in your new uniform. The correct uniform should be worn at all times within, and on the way to and from, the academy. If you arrive in incorrect uniform, you will be given a sanction and will be expected to borrow an item of clothing so that your learning is not disrupted.

Uniform website: www.smartuniforms.co.uk

From June 2021 you will be able to purchase items from The Uniform Centre.

25 New Street, Barnsley, S70 1RZ.

Check out the TASE Uniform



Any retailer

£6.99

From £34.99

Any retailer

Any retailer

We can't wait to see you looking smart in your new uniform!

Uniform



Jewellery

The only items of jewellery allowed are plain wrist watches and one silver or gold ear stud worn in each earlobe.

All other items of jewellery including visible piercings are not allowed. Students will not be permitted to cover piercings with plasters. Piercings must be removed. Any student wearing nail varnish will be asked to remove it with products supplied by the academy. False nails of any description are not permitted.



Make-up

Students are allowed to wear subtle make-up. Sanctions are in place for students who wear unsuitable make-up to the academy.



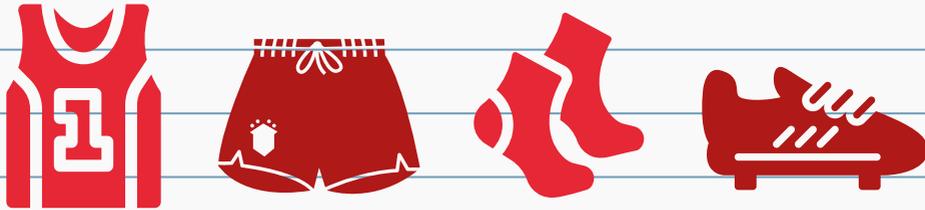
Hair

Hair must be neat and tidy with no 'extreme' styles e.g. two-tone colours or unnatural colours.

Fashion styles, including very short hair with patterns cut into the hair are not permitted. Hair braiding and hair fashion items such as large clips and bows are not allowed. Long hair must be tied back in practical lessons for health and safety reasons.

Uniform

What you need for P.E lessons:



1 Tops:

Trinity Academy St Edward's black P.E top. In addition, but not compulsory, is the Trinity Academy St Edward's reversible black long-sleeved top.

2 Shorts / Tracksuit:

Plain black shorts or plain black tracksuit bottoms (these can have logos e.g. the three Adidas stripes) or plain black sports leggings, NOT thin fashion leggings.

3 Socks:

Students must wear black football socks for all P.E lessons.

4 Footwear:

Appropriate sports trainers or plastic/metal studded boots are required. No pump style trainers are allowed (e.g. Converse/Vans).

Behaviour and Expectations

As a student of Trinity Academy St Edward's, you will be expected to show yourself at your very best every minute of every day. When you wear our uniform, we expect only the highest standards of behaviour. You are representing the academy and we expect you to show everyone how polite and well-behaved our students are. At our academy, learning and education is the most important thing and we have Absolutes we expect you to follow in and out of class.

100% Absolutes

- ★ Focus in class, your education is everything
- ★ Follow instructions first time, every time
- ★ Respect your teachers and peers
- ★ Be thankful, use your manners and always show gratitude
- ★ Show resilience to work hard and overcome problems

We also expect our community to respect our building and surroundings. No-one should drop any litter and chewing gum is banned on the academy site.



The only drink allowed in the academy will be water. We will be giving every pupil a TASE water bottle at the start of the year!

Behaviour and Expectations

In lessons we have a warning system. If you do not behave in a way that reflects our Absolutes you will be given a verbal warning. If a student continues to show a lack of focus, they will be given a second warning and a negative behaviour point. If they need a further warning, they will be given an after-school detention. Staff also have the right to award a detention for unpleasant or silly behaviour, or any other occurrence that doesn't follow our school ethos and Absolutes.

All detentions are taken the same day as the incident occurred. They last for one hour after school. If a student misses the detention they are given a two-hour detention for the next day. **Please see our Behaviour for Learning policy on the website for a more detailed breakdown.**

Classroom Consequences



C1

Verbal warning

You are disrupting your own learning

C2

Negative behaviour point

You are continuing to disrupt learning

C3

Same day after school detention and your parents will be notified

You are seriously disrupting learning

Red card

You have not improved your behaviour or listened to the guidance and warnings given to you.

You have not handed in homework or it is of an unacceptable standard

H

Your teacher will contact your parent and you will receive a curriculum area after-school detention

INVOLVE

Extra-curricular Clubs!

All students at TASE will have amazing experiences alongside their academic excellence with our extra-curricular programme, INVOLVE. Every week there will be two hours dedicated to this for all students to be involved in. On a termly basis, students will be able to choose what club they would like to join, we also encourage our students to suggest clubs they would like to see on offer.

INVOLVE clubs on offer:

As well as the more traditional clubs, there will be lots of others. Take a look at some of the clubs that will be on offer!

Music lessons



STEM Juniors



Art club



Reading club



Maths club



P.E clubs and P.E fixtures



Computing clubs



Debate club



Eco-awareness club



EVERY TUESDAY AND WEDNESDAY!

House System



At TASE we are very proud of our House system. Every student is given a House when they start at our academy. Students earn House points by working hard in class and by entering and competing in weekly House competitions. At TASE there are House prizes, reward weeks, a House Sports Day and a final House Reward event at the end of the year. Staff are also placed in Houses and will run and organise events for students to take part in. We love to see our students wearing their House badges with pride and earning lots of points and rewards. There are lots of leadership opportunities for students too, e.g. you can be a House captain, vice-captain, charity captain and many more – get involved!

Check out our four STEM themed House badges designed by our founding member, **Macy Pleasants!**



I decided to design these Houses as each one comes from a different background and all had difficulties to overcome, this proves that we can achieve anything we put our minds to if we try!

- Macy Pleasants



Enrichment

The Quantum Leap is a program designed to find out who can become a complete learner and have the most experiences in school. It is designed to allow each student to try different things and to show they are a positive and hardworking member of our academy.

There are 24 tasks for you to complete and show evidence that you have achieved them – you can do this in your Jotter. At the end of the year you will win awards for the following amount of tasks complete.



24 STEPS TO GET STAMPED



20 - 24 steps for Gold

15 - 19 steps for Silver

10 - 14 steps for Bronze

Rewards

Alongside the House system rewards there are also many other ways that our students can be rewarded for showing their best every minute of every day. Rewards are designed to reinforce hard work but also to say well done to students who have fantastic attitudes to learning, have good manners and who show their best all the time. Students can earn rewards in every lesson through House points and can also earn rewards in every subject area.

Some of the rewards students can earn are:

- ★ Student of the half term
- ★ Postcard home
- ★ Phone call home
- ★ Breakfast and brew award
- ★ Queue jump passes
- ★ Award certificates for House points
- ★ Hot chocolate Friday with the Principal

There will also be House rewards such as ice creams, chocolate fountains, cinema experiences, end of the year trips, excursions and a whole school House reward event.

There will be a reward and celebration evening at the end of every year for every year group to celebrate and be congratulated by their parents. Hard work and effort are crucial to success, we want to instil a strong work ethic in our children and reward them for this. We look forward to celebrating with you.



Communication

We will continue to communicate with parents every week via phone calls and meetings. You can also access information about your child and their learning via our MCAS app. Alongside this, we will communicate via electronic letters and blogs from the Principal. We encourage all of our parents to get in touch should they need to. Please contact your child's Form Tutor or Student Liaison Officer in the first instance. There will be a Parents' Evening held during the year and a Settling In Evening for Year 7 students and their families. We will also send home data on your child's attitude to learning, attendance, behaviour, rewards and progress twice a year.

JOTTER!



Your child will have a TASE Jotter where you can write down any notes that they may need to pass to their Form Tutor. Students can also use their Jotter to make notes of any key information, deadlines or upcoming events.

Home Study

Daily Tasks!



We expect our students to do daily home study but this will only be set by teachers on a few occasions. We expect that every night our students will read their current book for 30 mins and take part in Hegarty Maths twice a week. We also expect them to be going through their Knowledge Organisers and remembering all the key information for every subject they are studying. At the start of every lesson they will be asked to recall this information and every half term they will sit a Masters of Recall multiple choice test as a year group to check their learning.

Parents

We ask parents/carers to join in with their home study, to test students on their key knowledge and to listen to them read. We know this type of home study in the early years will boost their ability to read and write, and will boost their long term memory and understanding of key knowledge.

Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.

- Marie Curie

Please sign the document and bring it to the academy in September! — — —

Home-Academy Agreement

Find the Agreement on our Website!

The Home-Academy Agreement is an important contribution to the life of Trinity Academy St Edward's. It sets out what the academy, parents/carers and the students agree together for the good of the whole academy and each individual within it.

The partnership between the home and academy is one of the most important influences on the education and personal development of our students. This agreement recognises the need for a good partnership working between the home and academy, and seeks to build on it.

Aims of the academy and home partnership:

To work with our parents and carers to enable students of all abilities to make the most of their intellectual, practical and physical abilities

To work with our parents and carers to ensure that the students are secure and receive the highest standards of care

To support our parents and families to help students to develop self-discipline and to learn to behave towards others with care, respect and good manners

To encourage parents and carers of our students to participate in the life of the academy and to celebrate the achievement of their children and others

To help parents and carers of our students to develop high aspirations and enable them to progress towards a rewarding and fulfilling future

The agreement must be signed by us (TASE), you (the student) and your parent! **To sign your copy, please visit 'Key Info' & then click 'Year 6 Transition' on our website. You will find a copy of the agreement that you can download and sign!** You can then either sign this document digitally and send us a copy via email, or print it out and bring it in with you in September.

CONTACT TASE

-  stedwards.trinitymat.org
-  @TrinityAcadStE
-  trinityacadste
-  @TrinityAcadStE

**RESPECT &
RESPONSIBILITY**

contactus@stedwards.trinitymat.org

**EMAIL
US!**

YEAR 7

**FOUNDING
COHORT!**

Achievement points



**ACADEMIC EXCELLENCE,
AMAZING EXPERIENCE**

