

### Empathy, Honesty, Respect, Responsibility

The Home-Academy Agreement is an important contribution to the life of the Trinity Academy St Edward's. It sets out what the academy, parents/carers and the students agree together for the good of the whole academy and each individual within it.

The partnership between the home and academy is one of the most important influences on the education and personal development of our students. This agreement recognises the need for good partnership working between the home and academy and seeks to build on it.

### **Aims of the academy and home partnership**

- To work with our parents and carers to enable students of all abilities to make the most of their intellectual, practical and physical abilities
- To work with our parents and carers to ensure that the students are secure and receive the highest standards of care
- To support our parents and families to help students to develop self-discipline and to learn to behave towards others with care, respect and good manners
- To encourage our parents and carers of students to participate in the life of the academy and to celebrate the achievement of their children and others
- To help our parents and carers of students develop high aspirations and to enable them to progress towards a rewarding and fulfilling future

### **Policy Statement**

In order to ensure that all students have the opportunity to reach their potential, the Governors require that parents/carers, students and the Principal (or their representative) agree to sign an agreement which sets out the expectations each party can have of the others. The Home-Academy Agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our students, their parents and families are successful and happy members of the Trinity Academy learning community.

### **Procedures and Expectations**

- Prior to starting at Trinity Academy St Edward's all students and parents/carers must ensure that they have signed the Home-Academy Agreement.
- In the rare event of serious misdemeanour, it may be referred to, together with the academy's Behaviour for Learning Policy, in determining the academy's response.



## Trinity Academy St Edward's Home-Academy Agreement

### Trinity Academy St Edward's

#### We will:

Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions

Provide challenging learning opportunities for each pupil both in and out of the academy which endeavour to meet individual needs

Give support and care for your child

Encourage pupils to develop a sense of empathy, respect, responsibility and honesty

Inform you about progress and any areas of concern with work and/or behaviour

Report to you about academic attainment and welfare and hold meetings at which you are expected to attend

Listen to your views and concerns

Provide a safe and orderly environment in which pupils can work

Encourage the involvement of parents/carers and the community with our work



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Principal

### Trinity Academy Pupil

#### I will:

Take a pride in my work and my achievements

Work hard in my lessons and follow classroom rules

Accept the authority and rules of the academy and abide by them

Attend the academy every day in correct uniform and be fully equipped to learn

Attend any extra study sessions or intervention sessions when required

Respect and co-operate with other pupils and all staff, external visitors and volunteers

Look after the academy, the equipment within it and the grounds

Take any letters or communication home for parents/carers

Take an active part in academy life and contribute to club and events

At all times, behave in a manner that upholds the good name and reputation of the academy

Contribute to and support my local community

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Pupil

### Trinity Academy Parent/carer

#### I/We will:

Support my/our child and Trinity Academy in maintaining high standards of work and behaviour

Support the academy's policies, including the Behaviour for Learning Policy, respecting the disciplinary authority of academy staff

Ensure my/our child attends the academy every day and is on time, wearing correct, full uniform and properly equipped for lessons

Ensure my/our child attends any extra study or intervention sessions when required

Notify the academy on the first day of the reason for my/our child's absence

Attend any meetings with academy staff when requested to discuss my/our child's behaviour and/or progress

Make every effort to attend all Parents' Evenings held at the academy

Positively support the work of the academy and its contribution to the community

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Parent/carer

