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# Prospectus **2021**

**Welcome to Trinity Academy Barnsley**  
Information for parents and students looking to join the academy in 2021

## Welcome from the Principal

Trinity Academy Barnsley will open its doors to a founding cohort of Year 7 students in September 2021. If your child is awarded a place with us, they will experience the very best of all that our high performing trust, rich in resources, support and expertise, has to offer. Our young people will benefit from an ambitious and inspirational curriculum underpinned by the STEM subjects of Science, Technology and Maths. Students will also experience some exciting sessions in Engineering delivered alongside our partner organisations. Underpinning the whole curriculum will be a strong focus on essential literacy skills. Further to this, all students will have access to an extensive extra-curricular programme tailored to their passions and talents, whether this be sports, Performing Arts or STEM.

This is an exciting and unique opportunity for your child to start their secondary education in a smaller, highly supportive setting where a brand-new state of the art building is being developed. Standards at Trinity will be high, students will be supported both academically and pastorally to give their best and to develop into confident, successful, and happy young adults, well equipped to secure the brightest of futures.

Thank you for your interest and please do register with us through our website to receive the latest information about our school. I sincerely hope that your child will join us for the start of our exciting journey and look forward to welcoming each and every one of our founding students into the Trinity family.

**Rob Marsh**, Executive Principal



*"...an exciting and unique opportunity for your child to start their secondary education"*

**- Rob Marsh,  
Executive Principal**

ACADEMIC EXCELLENCE, AMAZING EXPERIENCE

## Welcome from the Trinity MAT CEO

As CEO of the Trinity Multi-Academy Trust (MAT) I have genuine pleasure in welcoming you to Trinity Academy Barnsley. Our growing MAT family contains a variety of institutions, from primary to post-16 education, ranging in size from 180 to 1800 students. Due to the phenomenal success of Trinity Academy Halifax, the academy is also the lead school in two high profile initiatives – The Trinity Teaching School Alliance (TTSA) and the West Yorkshire Maths Hub. Both of these accolades reflect how the academy is at the forefront of the latest developments, and bring a number of benefits to students.

I am committed to continuous improvement for all schools in our MAT and whilst success is celebrated, the next step is always to look at what can be improved – both for students and staff. The trust will continue to grow, and we will strive to provide young people with the highest standard of education to ensure a solid foundation for their future aspirations.

**Mr Michael Gosling**  
CEO



*"The school has benefited enormously from its relationship with Trinity Multi-Academy Trust. This has been central to improving teachers' skills and improving leadership at all levels."*

**- Ofsted**

PROSPECTUS FOR 2021 APPLICANTS

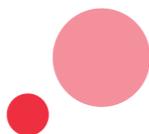
## About Trinity Multi Academy Trust

**Trinity Multi Academy Trust is a small but highly successful trust operating both secondary and primary educational provision. We are highly ambitious and have grown steadily, ensuring that we always have the capacity and capability to support schools new to our trust very effectively. Our approach has led to high levels of success for all learners in all our schools.**

The ethos of the Trinity MAT is simple – to make a positive difference to the lives of as many young people as possible. The trust is open to schools of all faiths and none, all educational phases and all Ofsted judgements. It exists to serve the students in its care, and has a small number of core principles:

- We expect all our schools to actively support each other and to share best practice for the benefit of all
- We encourage each of our schools to celebrate its distinctive identity within our trust community
- We are committed to providing quality-assured services to keep our schools legal, financially robust and continually improving.

We are committed to working within a respectful and compassionate environment. We are led by our core values of Empathy, Honesty, Respect and Responsibility, which are often described as our DNA. Our mission is to make a difference to the communities we serve, and we achieve that by inspiring every student to fulfil his/her potential. We develop character and strong moral values in our students, allowing them to make a notable, positive contribution to society.



### Christian values

The school will have a Christian ethos. Our MAT core values of Empathy, Honesty, Respect and Responsibility run through all aspects of academy life. We welcome students of all faiths and none, these values relate to everyone regardless of faith or background. They are values that will support students throughout life and our celebration of the importance of these on a daily basis is what makes Trinity Multi-Academy Trust schools unique.

Our Church School vision will enable staff and students to stay focused and achieve incredible things within a Christian environment.

Our aim is to provide opportunities and overcome barriers in order to change lives. We provide quality first teaching to ensure that all students flourish and fulfil their potential, thus opening doors to their future. Within our Christian community we will promote the values of Empathy, Honesty, Respect and Responsibility, which are at the heart of everything we do. We want our students to leave us prepared for adulthood with Christian values instilled within them. Our students will be resilient, outstanding members of the community and will learn from the best.

## A state-of-the-art new building on the way...

By September 2023 (and hopefully even sooner!) Trinity Academy Barnsley will open its doors to a brand new facility. Designed to the highest specification, using the latest technology and with the very best educational facilities, Trinity will be a fantastic modern and purpose built school.

Until that time comes, the academy will be in temporary buildings. The facilities will have brand new modules built specifically for this purpose, and delivered and installed to site. The trust is currently working with the Department for Education and the contractor to ensure the buildings meet the expectations for delivering the curriculum. The temporary buildings will include facilities such as Science Labs and Art classrooms. We are extremely confident that we will be able to deliver our exciting and ambitious curriculum in these facilities, similar to the images here. The trust has been working with other schools in a similar position of temporary buildings to ensure that we have everything planned from the first day of opening to be a great experience for our students. The temporary buildings will be on the same site as the permanent build, although the two sites will be securely separated to ensure the safety of staff and students.

Our founding cohort will be able to see their future school built right in front of their eyes, getting involved in exciting projects linked to our STEM specialism to help design the final layout and look of their new school!



## Excellent student progress and success



Drawing from the success and expertise of organisations across our high performing MAT, we will ensure that children are supported both academically and pastorally to secure the brightest of futures. Each of our sister secondary schools consistently achieve academic results which place them in the top 10% of highest performing schools in the country and receive national and international recognition for the quality of their provision, such as the World Class Schools Quality Mark and the TES School of the Year.

This success will be replicated at Trinity Academy Barnsley, where every young person will benefit from outstanding teaching, meaningful pastoral care and a curriculum that offers academic challenge whilst fostering cultural capital.



## Broad and balanced curriculum

**Our young people enjoy a broad and balanced curriculum, ensuring that they are prepared for future success at post-16 and in the workplace.**

We have a culture of high ambitions, where students are supported and challenged to achieve their full potential. High quality teaching is at the heart of everything we do, and our open door policy reflects the high standards of behaviour in the classroom. Trinity Academy Barnsley will have a strong focus on STEM subjects, Science, Maths and Technology.

### Years 7 – 9

In Years 7 – 9 students are introduced to a wide range of topics and disciplines, with a clear focus on securing the core literacy and numeracy skills needed to succeed.

### Years 10 – 11

From Year 10 onwards, students commence their formal qualifications. Our aim is to ensure that young people gain the strong suite of qualifications needed for their next phase of their education or training.

Students study a core of standard qualifications, including Maths, English and Science, and at this stage are able to pick from a suite of options based on their pathway and career ambitions.

### Maths and English

Maths and English lay the foundations for success across all wider subjects. We place a strong emphasis upon achievement in these subjects, and our results are significantly above national average. As part of Trinity Multi-Academy Trust, we access the support of the White Rose Maths and West Yorkshire Maths Hub, nationally renowned initiatives that provides resources and expertise to schools and supports outstanding results in Mathematics.

### Support for students with additional needs

We are proud of the support offered to our young people who have additional needs. We will offer tailored support, enabling them to be an active and successful part of our academy community. Our Language and Learning faculty and our specialist ASC Unit employ a range of highly skilled and experienced staff who will provide additional support to students who need it.

### British Values and Prevent

We are committed to ensuring that students are prepared for life in modern Britain and we take our duties to guard young people against extremism very seriously. Students will follow a comprehensive programme that helps them to understand important topics such as democracy. Through a comprehensive schedule of assemblies, students will learn about life in modern democratic Britain, about how rules and laws benefit society, and the advantages and challenges brought about by multiculturalism in modern Britain.





## A Curriculum for Life

**We offer an exciting range of possibilities outside of the classroom through our INVOLVE programme. This encompasses all of the extra-curricular clubs and groups that students can join. There is something for every student and we ask all students to get involved in an activity of their choice.**

The INVOLVE programme provides a wide range of opportunities such as Creative Writing Club, Eco Club, Mindfulness Exploration, Debating Team, STEM to name just a few!

### Sports

A large range of sporting clubs and activities will be available. Students can choose to join one to stay fit and have fun, or may choose to play competitively, for example in rugby, football and netball. Sporting facilities at the new school will be impressive and include an all weather 3G pitch for student and local community use.

### Leadership opportunities

Our Student Leaders will represent their fellow students and provide a clear sense of 'student voice', helping to shape the future of our school community. These opportunities will enable our young people to develop their leadership skills in preparation for their roles as young leaders of the future.

### Visits and trips

We believe strongly in the value of educational trips and visits, providing opportunities for students to expand their knowledge and broaden their horizons, allowing them to learn in a way that is not always possible within the classroom. A wide range of trips will take place, both within the UK and internationally!

## Pastoral care

**We understand that when students feel settled and secure they will achieve more. The academy's pastoral system is the network of support we provide to students and parents.**

Trinity Academy Barnsley will replicate the strong and effective pastoral systems across the MAT, employing specialist staff, who in partnership with parents and carers and external agencies will ensure that attendance across the academy is strong.

Parents can be reassured that their children are well looked after throughout their time at the academy. You will often hear about the 'community feel' at our academies. We are committed to helping our young people to resolve any issue, whether it is within the academy or not, which has an adverse effect on their education.

Above all Trinity Academy Barnsley will provide exceptional pastoral care for its students, outstanding outcomes and a commitment to valuing and nurturing the whole child.

## Ensuring our young people succeed

The quality of the teaching and learning we provide across our MAT schools is consistently excellent. Teaching and learning is at the heart of everything we do. We have a culture of high expectations for both students and staff. Teachers undergo a huge range of Continuous Professional Development (CPD) to ensure that they are at the forefront of the latest developments in practice.

We understand that when students enjoy lessons, they will learn and achieve more. Teachers inspire our young people, and offer a vast range of opportunities inside and outside of the classroom.

This is underpinned by high expectations of our students. By joining our community, students and parents commit to reflecting their pride in this by:

### Maintaining excellent standards of uniform

A smart uniform is crucial to success, ensuring students are in the correct mindset for learning. All students are required to meet the standards set out in our Uniform Policy, reflecting how proud students are to be part of our academy community.

### Rewarding success

Our Behaviour for Learning Policy is followed by all staff. This outlines how we will reward students when they excel, and the consequences of not meeting high expectations. A system of Achievement Points and Behaviour Points helps students to stay on track with their behaviour and succeed.

### Tracking progress and setting challenging targets

All students receive appropriate and challenging targets, and are supported to achieve these. Parents receive regular reports demonstrating progress, and are supported to work in partnership with us to help students to achieve, and go beyond, these targets.

## Preparing for life at our academy

### Transition from primary school

We recognise that the move from primary school to secondary school is a big one - often for parents and carers as much as for the students! Our extensive transition programme allows us to make the process a positive and exciting experience for our students. Trinity Academy Barnsley will begin with one Year 7 cohort so is uniquely placed to ensure a nurturing and supportive transition for every individual that joins us.

We will do all we can to allow Year 6 students to gain a real insight into being a Trinity Academy Barnsley student. Our positive links with primary schools in the local area and beyond, will allow us to create a seamless transition for your child ensuring that students entering Year 7 settle in quickly and with ease.

### Leadership opportunities

We are proud of our pastoral care. A happy student is one that can succeed, and across our MAT schools, we provide a wide range of support for students. Every student has a dedicated Form Tutor and Achievement Leader, who are there to assist students in times of need, and of course are key to celebrating personal success! We also have a wide network of Student Support Teams, including Attendance and Admissions and Behaviour and Inclusion. These teams provide targeted support where necessary, and intervention when we identify students that may benefit from particular support inside and outside of the academy.

